mentors.... list RSN instructional support says... today!

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divide and conquer: as a design tool recursive correctness

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Using Introduction to the Theory of Computation, Chapter 3





Outline

divide and conquer (recombine)

D&C: multiply quickly

D&C: closest points

binary search

Notes



general D&C case

revisit...

a: number of recursive calls (a1 + a2) b: number of pieces we divide into $f(n) \sim n^{-d}$, cost of dividing and then recombining

Class of algorithms: partition problem into *b roughly* equal subproblems, solve, and recombine:

$$T(n) = egin{cases} k & ext{if } n \leq b \ a_1 \, T(\lceil n/b
ceil) + a_2 \, T(\lfloor n/b
floor) + f(n) & ext{if } n > b \end{cases}$$

where b, k > 0, $a_1, a_2 \ge 0$, and $a_1 + a_2 > 0$. f(n) is the cost of splitting and recombining.

Master Theorem

(for divide-and-conquer recurrences)

If f from the previous slide has $f \in \theta(n^d)$, then

$$T(n) \in egin{cases} heta(n^d) & ext{if } a < b^d \ heta(n^d \log_b n) & ext{if } a = b^d \ heta(n^{\log_b a}) & ext{if } a > b^d \end{cases}$$

multiply lots of bits

what if they don't fit into a machine instruction?

 $\begin{array}{r}
1101 \\
\times 1011 \\
\hline
1101 \\
1000 \\
1101 \\
\hline
10001111
\end{array}$

n copies, Theta(n^2)
n column-wise
additions, Theta(n^2)



divide and recombine

recursively...
$$2^n = n$$
 left-shifts, and addition/subtraction are $\Theta(n)$
1101 = (1100 + 01) = (11x2^2 + 01)
1011 = (1000 + 11) = (10x2^2 + 11)
11 01
x10 11

$$xy = (2^{n/2}x_1 + x_0)(2^{n/2}y_1 + y_0)$$

= $2^nx_1y_1 + 2^{n/2}(x_1y_0 + y_1x_0) + x_0y_0$



compare costs

n n-bit additions versus:

- 1. divide each factor (roughly) in half b = 2
- 2. multiply the halves (recursively, if they're too big) a = 4
- 3. combine the products with shifts and adds d = 1

what?!? back to Theta(n^2)



Gauss's trick

$$xy = 2^{n}x_{1}y_{1} + 2^{n/2}x_{1}y_{1} + 2^{n/2}((x_{1} - x_{0})(y_{0} - y_{1}) + x_{0}y_{0}) + x_{0}y_{0}$$



Gauss's payoff

lose one multiplication!

- 1. divide each factor (roughly) in half b = 2
- 2. subtract the halves... d = 1
- 3. multiply the difference and the halves Gauss-wise a = 3
- 4. combine the products with shifts and adds d = 1

$$3 > 2^1$$
 Theta($n^{\log_2 3}$)

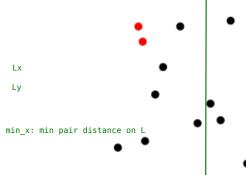
FFT

closest point pairs

see Wikipedia

```
P = [(x0, y0), (x1, y1), ..., (xn, yn)]
```

brute force: Theta(n^2) before recursion, sort into Px and Py: same points, ordered by x, ordered by y cost: $n \lg n$



min_y: min pair distance

delta = min(min_L, min_R)

Rx Ry

on \overline{R}

divide-and-conquer v0.1

```
b = 2
a = 2
d = ?? 1, it turns out!
```

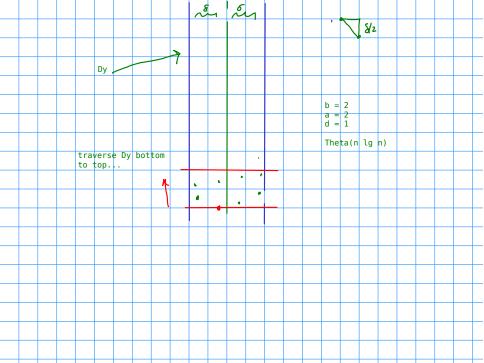
an $n \lg n$ algorithm

P is a set of points

- 1. Construct (sort) P_x and P_y before recursion, do it once: n lg n
- 2. For each recursive call, construct ordered L_x, L_y, R_x, R_y
- 3. Recursively find closest pairs (l_0, l_1) and (r_0, r_1) , with minimum distance δ
- 4. V is the vertical line splitting L and R, D is the δ -neighbourhood of V, and D_y is D ordered by y-ordinate
- 5. Traverse D_y looking for mininum pairs 7 places apart
- 6. Choose the minimum pair from D_y versus (l_0, l_1) and (r_0, r_1) .







recursive binary search

A: list, nondecreasing, comparable elements x: value to search for, must be comparable b: beginning index of search e: end index of search

```
def recBinSearch(x, A, b, e) :
  if b == e:
                                        return position p where x is, or should be
    if x \le A[b]:
                                        inserted
       return b
                                        1. b \le p \le e + 1
                                        2. b  A[p-1] < x
     else:
                                        3. p < e + 1 = A[p] > = x
       return e + 1
  else:
    m = (b + e) // 2 \# midpoint
     if x \le A[m]:
       return recBinSearch(x, A, b, m)
     else:
       return recBinSearch(x, A, m+1, e)
```

conditions, pre- and post-

- \triangleright x and elements of A are comparable
- e and b are valid indices, $0 \le b \le e < len(A)$
- ightharpoonup A[b..e] is sorted non-decreasing

RecBinSearch(x, A, b, e) terminates and returns index p

- \triangleright $b \leq p \leq e+1$
- $ightharpoonup p \leq e \Rightarrow x \leq A[p]$

(except for boundaries, returns p so that $A[p-1] < x \leq A[p]$)





precondition \Rightarrow termination and postcondition

Proof: induction on n = e - b + 1

Base case, n=1: Terminates because there are no loops or further calls, returns $p=b=e\Leftrightarrow x\leq A[b=p]$ or $p=b+1=e+1\Leftrightarrow x>A[b=p-1]$, so postcondition satisfied. Notice that the choice forces if-and-only-if.

Induction step: Assume n>1 and that the postcondition is satisfied for inputs of size $1\leq k < n$ that satisfy the precondition, and the RecBinSearch terminates on such inputs. Call RecBinSearch(A,x,b,e) when n=e-b+1>1. Since b<e in this case, the test on line 1 fails, and line 7 executes. Exercise: $b\leq m<e$ in this case. There are two cases, according to whether $x\leq A[m]$ or x>A[m].





```
0 \le 0 + 1 \le m - b + 1 \le e - b + 1 = n
# since b \le m \le e, by exercise
```

- Show that IH applies to RBS(x,A,b,m)
- ► Translate the postcondition to RBS(x,A,b,m)

```
These are now our I.H. 
1. b <= p <= m+1 # by postcondition 
2. b  A[p-1] < x 
3. p <= m ==> A[p] >= x
```

 \triangleright Show that RBS(x,A,b,e) satisfies postcondition



must show that 1 <= e - m < e - b + 1 = n $\# \mbox{ since } b <= m < e$

- ▶ Show that IH applies to RBS(x,A,m+1,e)
- ▶ Translate postcondition to RBS(x,A,m+1,e)

```
terminates, and 
1. m+1 \le p \le e+1
2. m+1 \le p => A[p-1] \le x
3. p \le e => A[p] >= x
```

 \triangleright Show that RBS(x,A,b,e)

```
 \begin{array}{lll} 1. \ p <= e+1 & \# \ by \ IH \\ b <= m+1 <= p & \# \ since \ b <= m \ (by \ exercise) \\ 3. \ p <= e => A[p] >= x & \# \ by \ IH \\ 2. \ b = m+1 > b \\ either \ p = m+1 \ OR \ p > m+1 \\ case \ p > m+1 ==> A[p-1] < x & \# \ by \ 2. \ of \ IH \\ case \ p = m+1 ==> A[p-1] = A[m] < x \ (by \ assumption \ of \ this \ case) \\ \end{array}
```

what could possibly go wrong?

$$ightharpoonup m = \left\lceil \frac{e+b}{2.0} \right\rceil$$

...

▶ Either prove correct, or find a counter-example

Notes