

In the office hour this week, we further discussed the following topics/examples:

- We re-discussed Example 31. In particular, there were clarifications on where/how in the proof WOP was used. Some students found the following rephrasing of the problem useful: if there is a cycle in an RRT, the set of cycles in the RRT is a nonempty set of natural numbers and its least element is 3.
- We also discussed Example 41: not only to revisit the structural induction also at some point we extended it to some trinary operations (or functions with 3 arguments), tried to make conjectures on them and outlined the proof. Some students also had doubts on the notation, in particular where \odot was used instead of $+$ or \times just to shorten the proof; otherwise, we had to cover the proof for both for $+$ and \times in a different way (such as cases). Some students also had doubts on the meaning of $+$ and \times of if the meaning of the operators would affect the proof; the answer is no; the operators could mean anything you wish; the proof will remain the same.
- We also discussed some of the questions of A1; in particular,
 - that there are both *constructive* and *nonconstructive* approaches in the proof for Q2. Some of us may find one much easier than the other.
 - that the scratch work of Q3 could look like generating b , $beneb$, $benebeneb$, *etc.*, as well as verifying the conjecture holds for each.
 - that in answering Q5, you could just use \div in your notation based on its definition given to you in the question, or you may want to use $\lfloor \rfloor$, whichever you are more comfortable with.
- We also (re)discussed and compared the two approaches that we had for Example 23, one of which was discussed in class and the other in the Office Hour of Week02.