Learning Objectives

By the end of this worksheet, you will:

- Understand and use the definition of greatest common divisor in statements and proofs.
- Write proofs and disproofs using the proof-by-cases and contrapositive (indrect) proof techniques.
- 1. Greatest common divisor. In this question, you'll explore a new definition which is fundamental in number theory: the greatest common divisor between two numbers.
 - (a) As a warmup, we are going to first consider how to express the idea of the "greatest" or "maximum" number that satisfies some predicate. Suppose we have a predicate $P: \mathbb{N} \to \{\text{True}, \text{False}\}$. Express in predicate logic the statement "123 is the maximum natural number that satisfies P."

Hint: Think about trying to complete the sentence "every number that satisfies P is..."

(b) Now consider the following two definitions.

Definition 1 (common divisor, greatest common divisor). Let $x, y, d \in \mathbb{Z}$. We say that d is a **common divisor** of x and y if and only if d divides x and d divides y. We say that d is the **greatest common divisor** of x and y if and only if it is the maximum common divisor of x and y, and in this case write $d = \gcd(x, y)$.

In the space below, write symbolic formulas to express these predicates. (You can use IsCD in the definition of IsGCD.)

IsCD(x,y,d): "d is a common divisor of x and y," where $x,y,d\in\mathbb{Z}$ IsGCD(x,y,d): "d is the greatest common divisor of x and y," where $x,y,d\in\mathbb{Z}$

(c) Using the definition of divisibility and gcd, determine how to complete the following statement, and then prove it. (Note: be very careful about what you're proving, and make sure you give explicit proofs of divisibility here!)

$$orall x \in \mathbb{Z}^+, \; \gcd(x,0) =$$

You can use the fact in your proof that for all $n \in \mathbb{Z}^+$ and $d \in \mathbb{Z}$, if d divides n then $d \leq n$.

(d) Here is one of the most famous and useful properties of the greatest common divisor. We probably won't have time to prove this statement in the course, but we'll certainly use it!

For every pair of integers a and b, gcd(a, b) is the *smallest positive integer* that can be written in the form pa + qb, where p and q are integers.¹

In the space below, translate the above statement into predicate logic. Use the notation \mathbb{Z}^+ to denote the set of positive integers. You may define helper predicates to help simplify your formula.

¹ For example, gcd(6, 22) = 2, and $2 = 7 \cdot 6 + (-2) \cdot 22$.

2. Proof by cases. Often when proving a universally-quantified statement, the same argument in a proof does not actually apply to all cases. Consider the following (true) statement:

For every integer
$$n$$
, $n^2 - 3n$ is even.

Such statements are usually easier to prove by dividing the domain into different parts, and giving a different argument for each part separately. We call such a proof a **proof by cases**, where the term "case" refers to one of the different parts of the domain that are considered.

In this question, we will use the fact that every integer is either even or odd, and so divide up our proof into two cases. Learn how a proof by cases works by completing the following proof.

Proof. Let $n \in \mathbb{Z}$. We will divide this proof into two cases: when n is even, and when n is odd.

Case 1: assume that n is even, i.e., $\exists k \in \mathbb{Z}, n = 2k$.

[TODO: prove that $n^2 - 3n$ is even, assuming that n is even.]

<u>Case 2</u>: assume that n is odd, i.e., $\exists k \in \mathbb{Z}, n = 2k - 1$.

[TODO: prove that $n^2 - 3n$ is even, assuming that n is odd.]

3. An indirect (contrapositive) proof. We have seen in lecture that sometimes the contrapositive form of an implication can often be easier to work with when writing a proof. Let's work on a slightly tougher example.

$$\forall a, b \in \mathbb{N}, 1 < \gcd(a, b) \land \gcd(a, b) < b \Rightarrow \neg Prime(b).$$

(a) Write the contrapositive form of the above statement.

(b) Prove the above statement. Use two cases: when $b \mid a$, and when $b \nmid a$.

Note: to prove a formula of the form $p \lor q$, you only need to prove that p is true, or that q is true. And since you have two cases, which one you prove to be true can be different for each case!