

PS1 - posted tonight ... 6 office hours
+ pizza...

CSC165 fall 2017

Mathematical expression:
proofs

Danny Heap

csc16517f@cs.toronto.edu

BA4270 (behind elevators)

Web page:

<http://www.teach.cs.toronto.edu/~heap/165/F17/>

416-978-5899

Using Course notes: Proof



Outline

defining, unpacking

existential

universal

notes



a b and $\text{Prime}(p)$

statements packed and unpacked

" a divides b " : " $\exists k \in \mathbb{Z}, b = ka$, write $a|b$ ",
where $a, b \in \mathbb{Z}$

$$\forall n \in \mathbb{N}, n|5 \Rightarrow n|10$$

$$\forall n \in \mathbb{N}, (\exists k_1 \in \mathbb{Z}, 5 = k_1 n) \Rightarrow (\exists k_2 \in \mathbb{Z}, 10 = k_2 n)$$

$$\text{Prime}(p): \underbrace{p > 1 \wedge \forall n \in \mathbb{N}, n|p \Rightarrow (n=1 \vee n=p)}$$

$$p > 1 \wedge \forall n \in \mathbb{N}, (\exists k \in \mathbb{Z}, p = kn) \Rightarrow (n=1 \vee n=p)$$



prove 3 18 — $\exists k \in \mathbb{N}, 3k = 18$ — translation

discussion: why?

Proof

Let $k = \text{~~18~~ } 6$.

Then $3 \cdot k = 3 \cdot 6 = 18$ ■

header

body



There is a real solution to $x^2 + 2x + 3 = 11$

$\exists x \in \mathbb{R}, x^2 + 2x + 3 = 11$ \neq translation

Proof

let $x = -4$. \neq header

$$\text{Then } x^2 + 2x + 3 = 16 - 8 + 3 = 11 \quad \square$$



prove $n^2 + 2n + 5 > 4$ if $n \in \mathbb{N}$

$$\forall n \in \mathbb{N}, n^2 + 2n + 5 > 4 \quad \# \text{ trans.}$$

Proof

Let $n \in \mathbb{N}$ (let n be a fixed, arbitrary element of \mathbb{N}) # head.

Then $5 > 4$

$$n^2 + 2n + 5 \geq 5 > 4 \quad \# \begin{matrix} n, n^2 \geq 0 \\ n \in \mathbb{N} \end{matrix}$$

logic - from known \rightarrow deductions
 \downarrow



prove $n^2 - 5n > 7$ for most $n \in \mathbb{N}$

$$\forall n \in \mathbb{N}, n > 6 \Rightarrow n^2 - 5n > 7 \quad \# \text{trans}$$

Proof

try $n=115$

let $n \in \mathbb{N}$. Assume $n \geq 7$ ← same as $n > 6$ for integers...

$$\underline{n^2 - 5n \geq 7^2 - 5 \cdot 7} \quad \# n \geq 7$$

$$\underline{n(n-5)} = 14 > 7$$

Use calculus + check derivative!
— increasing function
when $n > \frac{5}{2}$



prove $n^2 - 5n > 7$ for most $n \in \mathbb{N}$
another approach...

$$n \geq 7$$

$$n-5 \geq 7-5 = 2$$

$$n(n-5) = n^2 - 5n \geq 2n$$

*

also

$$n \geq 7$$

$$2n \geq 14$$

$$n^2 - 5n \geq 2n \geq 14 > 7$$

* *
combine * and **



prove $n \mid n+3 \Rightarrow n \mid 3$ for $n \in \mathbb{N}$

$$\forall n \in \mathbb{N}, (\exists k_1 \in \mathbb{Z}, (n+3) = k_1 n) \Rightarrow (\exists k_2 \in \mathbb{Z}, 3 = k_2 n)$$

let n be an arbitrary $\in \mathbb{N}$. Assume

$$\exists k_1 \in \mathbb{Z}; n+3 = k_1 n. \text{ Let } k_2 = k_1 - 1$$

$$\begin{aligned} \text{Then } n+3 &= k_1 \cdot n \\ &= (k_2 + 1) n \end{aligned}$$

how did we
think of
this k_2 ?

so

$$= k_2 n + n$$

$$3 = k_2 n$$

□



prove $n + 3 \Rightarrow n \geq 3$ for $n \in \mathbb{N}$

want $k_2 n = 3$
discovery direction \downarrow
 $k_2 n + 3 = 3 + n = k_1 n$
 $k_2 n = k_1 n - n$
 $= (k_1 - 1)n$
let $k_2 = k_1 - 1$
logic direction \uparrow
(use this in proof)

