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# Welcome to CSC 148!

## Introduction to Computer Science

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# Overview

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- Course logistics
- What is CSC148 about?
- Brief Python review
- Introduction to Object-Oriented Programming



# Administrivia

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- Instructor Contact:
  - Email: [bogdan@cs.toronto.edu](mailto:bogdan@cs.toronto.edu) (please include CSC148 in the subject)
  - Office: BA 4268
  - Office Hours: Monday, 11:30AM - 1PM @TBD
- Webpage:
  - <http://www.cdf.toronto.edu/~csc148h/winter>
  - All course materials posted here
- Discussion board - Piazza:
  - Linked from course webpage. Read, ask questions, collaborate (do not post your code!)
- Course Info Sheet (due dates, policies, etc.):
  - Linked from course webpage, MUST read carefully!



# Course overview

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- Subject to change until the end of next week
- Assignments x 2: due at 10PM on the due date
  - Remark requests: submit within 7 days of results being released
- Lab/exercises x 9: except weeks 1, 11, 12
  - Start in week 2
  - Sign up for labs/tutorials on ROSI/ACORN!
- Tests x 2
- Final exam
  - You must get  $> 40\%$  to pass this course!
- See weights and policies on course sheet!



# Active participation

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- Strong evidence that people learn better or faster by doing rather than passively listening
- Ask questions, work on exercises, participate!



# Assignments

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- Start early on the assignments!
- Make sure you can submit and submit periodically
- Build gradually, test your code!
- Do not wait until the very last minute to submit your assignment!



# Don't Panic!

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- Help is available in many forms
  - Lectures/labs: Ask questions!
  - Office hours: My time dedicated specifically to helping you
  - Piazza: collaborative
  - Email: Longer turnaround time
  - Undergraduate TA Help Center:

[http://web.cs.toronto.edu/program/ugrad/ug\\_helpcentre.htm](http://web.cs.toronto.edu/program/ugrad/ug_helpcentre.htm)



# Don't Copy!

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- Academic Integrity: Plagiarism and cheating
  - Very serious academic offences
  - Clear distinction between collaboration and cheating
    - Of course you can help your friend track down a bug
    - It is **never ok to submit code that is not your own!**
    - Ask questions on Piazza, but don't add details about your solution (especially your code!)
  - All potential cases will be investigated fully
  - **Don't post your code in public places (Github, etc.)**
  - **We will run plagiarism detection software!**



# What should I know going into CSC148?

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- From CSC108: if statements, for loops, function definitions and calls, lists, dictionaries, searching, sorting, classes, documentation style.
  - We assume you know this!
- Sign up for the ramp-up session!
  - <http://doodle.com/poll/tkekcg78ght8ip8c>
  - Indicate which session you wish to attend



# Overview - What is CSC148 about?

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- How to understand and write a solution for a real-world problem
- Abstract Data Types (ADTs) to represent and manipulate information
- Recursion: clever functions that call themselves
- Exceptions: how to handle unexpected situations
- Testing: how to write maintainable, correct code
- Design: how to structure a program (some OOP)
- Efficiency: how much resources (time/space) does a program use?



# Remember ...

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- Write good, well-documented code!
- Test your code!
- Practice makes perfect!
  - You must get your hands dirty and try things yourselves!

# Python (brief review)



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# Function design recipe

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- CSC108 teaches a “recipe” for writing functions (and methods)
- Adapted recipe for 148:
  - 1. Write examples of calls and the expected returned values
  - 2. Write a type contract that identifies the return value and the type of each parameter
  - 3. Write the function header
  - 4. Add a one-line summary of what the function does, above the type contract
  - 5. Write the function body
  - 6. Test your function, add more examples (tricky corner cases)



# The type contract

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- One style of type annotation:
  - `@type parameter: type`
  - `@rtype: type` (“return type”)
- Alternative for parameter annotation:
  - `@param type parameter: description`
- Allows pycharm to check that your code conforms
- Exercise: design a function `length_is_multiple`



# Docstrings

- So, steps 1, 2, and 4 form the docstring

```
def length_is_multiple(num):  
    """Return whether num evenly divides  
        the length of string s.  
    @param str s: a string  
    @param int num: a whole number  
    @rtype: bool  
    >>> length_is_multiple("two", 2)  
    False  
    >>> length_is_multiple("two", 3)  
    True  
    """  
    return len(s) % num == 0
```



# Useful docstrings

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- Docstrings - **guidelines**
  - Describe **what** a function does, be specific
  - Mention all parameters by name
  - Must **not** include **how** the function works
    - No mention of local variables, implementation details (algorithms, helper methods, etc.)
- Docstrings - **purposes**
  - Defines an interface => callers know how to use it
  - Helps you implement the body and meet the specs
  - Helps with debugging and code maintenance



# Bad docstrings

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- What if docstring is not complete?
  - The caller's expectations are not met
  - Bugs are likely
- What if docstring includes implementation details?
  - The caller might make certain assumptions
  - If implementation changes, caller code may break
- Consider the docstring as specifying the contract with the user/client



# Include pre/post-conditions, if applicable

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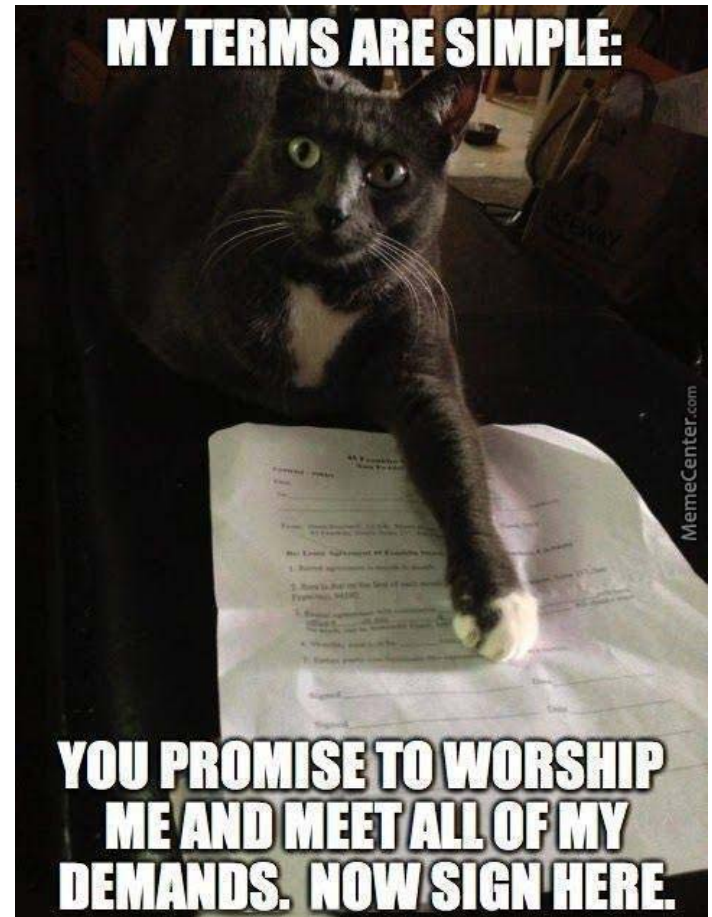
```
def square_root(number):  
    """Calculate the square-root of <number>  
    @type number: int  
    @rtype: float  
  
    @precondition: number >= 0  
    @postcondition: abs(res * res - number) < 0.01  
  
    <Usage examples ...>  
    """  
    assert number >= 0, "Uh-oh, invalid input"  
    res = sqrt(number)  
    assert abs(res * res - number) < 0.01  
    return res
```

- Note: some design-by-contract recommend *@precondition*, *@postcondition* as decorators (more on decorators later)



# Design contract - summary

- A binding agreement with the client
- Given a set of preconditions, a set of promised results will occur
  - If not  $\Rightarrow$  no guarantees!
- For a function, if the arguments satisfy the type contract and the preconditions, then the function:
  - a) will not crash
  - b) produces the expected result





## Next time ...

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- Data abstraction, objects, and class design

# Data abstraction, objects



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# An object has 3 components

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- id (a reference/alias to its address in memory)
- data type (defines what they can do)
- value
- Examples: ...



# Immutable data type

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- Once stored in memory, **it cannot change!**
  - e.g., integers, booleans, strings, etc.
- Examples: ...



# Mutable data type

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- A type that is not immutable
  - e.g., lists, dictionaries
- Examples: ...



# Verifying equality

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- Equality of values in memory: ==
- Equality of addresses in memory: *is*
- Examples: ...

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# Object-oriented design



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# Classes and objects

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- What's a class?
  - Abstract data structure that models a real-world concept
  - Describes the attributes and “abilities” (methods) of that concept (called object)
  - Example: int, str, list, etc., or user-defined: Point, Rectangle, Cat, Desk, FileReader, ColourPrinter, etc.
- What's an object?
  - Instance of a class
  - Everything in Python is an object!



# Examples

- Builtin objects
  - int, string, Turtle, etc.

Using Turtle class to draw:

```
>>> from turtle import Turtle
>>> t = Turtle()
>>> t.pos()
(0.00,0.00)
>>> t.forward(100)
>>> t.pos()
(100.00,0.00)
>>> t.right(90)
>>> t.forward(100)
>>> t.pos()
(100.00,-100.00)
```

Vandalizing the Turtle class (deeply wrong!)

```
>>> t.neck
```

Traceback (most recent call last):

File "<stdin>", line 1, in <module>

AttributeError: 'Turtle' object has no attribute  
'neck'

```
>>> Turtle.neck = "very reptilian"
```

```
>>> t1.neck
```

'very reptilian'



# Design a new class

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- Somewhere in the real world there is a description of points in two-dimensional space:

*In two dimensions, a point is two numbers (coordinates) that are treated collectively as a single object. Points are often written in parentheses with a comma separating the coordinates. For example,  $(0, 0)$  represents the origin, and  $(x, y)$  represents the point  $x$  units to the right and  $y$  units up from the origin. Some of the typical operations that one associates with points might be calculating the distance of a point from the origin, or from another point, or finding a midpoint of two points, or asking if a point falls within a given rectangle or circle.*

- Find the most important noun (good candidate for a class...), its most important attributes, and operations that sort of noun should support.



# Design roadmap – Step1

---

- Analyze specification:

*In two dimensions, a **point** is two numbers (coordinates) that are treated collectively as a single object. **Points** are often written in parentheses with a comma separating the coordinates. For example,  $(0, 0)$  represents the origin, and  $(x, y)$  represents the **point**  $x$  units to the right and  $y$  units up from the origin. Some of the typical operations that one associates with **points** might be calculating the distance of a **point** from the origin, or from another **point**, or finding a midpoint of two **points**, or asking if a **point** falls within a given rectangle or circle.*



# Design roadmap – Step1

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# Design roadmap – Step1

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# Build class Point – first attempt

- The **wrong**, but informative, way ...

```
>>> class Point:
```

```
... pass
```

```
...
```

```
>>> def initialize(point, x, y):
```

```
... point.x = x
```

```
... point.y = y
```

```
...
```

```
>>> def distance(point):
```

```
... return (point.x**2 + point.y**2) ** (1 / 2)
```

```
...
```

```
>>> Point.__init__ = initialize
```

```
>>> Point.distance = distance
```

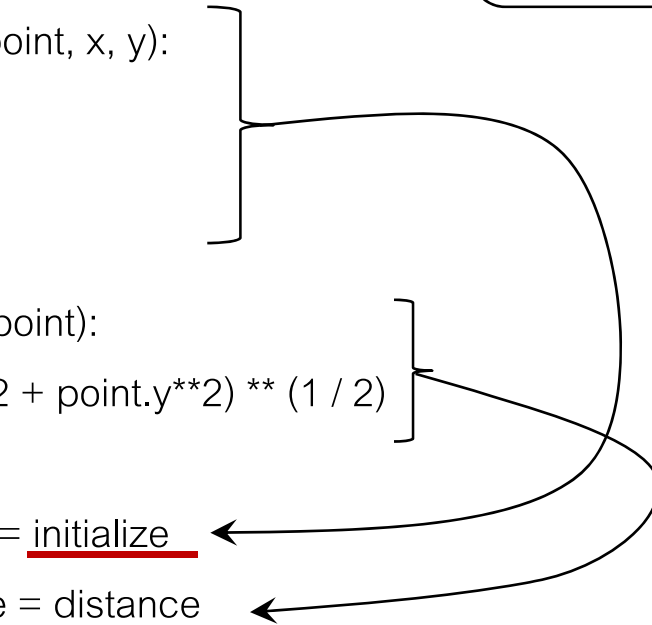
```
>>> p2 = Point(12, 5)
```

```
>>> p2.distance()
```

```
13.0
```

```
>>>
```

Empty class (except for special methods - use `dir(Point)` to see)





# Design roadmap – Step2

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- Step 2 – define a class API:
  - 1. Choose a **class name** and write a **brief description** in the class docstring
  - 2. Write some **examples** of client code that uses your class
    - Put this code in the “main block”
  - 3. Decide what operations your class should provide as public **methods**, for each method declare an **API** (examples, type contract, header, description)
    - Refer to Function design recipe
  - 4. Decide which **attributes** your class should provide without calling a method, list them in the class docstring



# Build class Point API

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- Onto PyCharm ...



# Design roadmap – Step3

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- Implement the class:
  - 1. Body of special methods:  
`__init__`, `__eq__`, `__str__`  
`__add__` (if the object should act like a numeric entity)
  - 2. Body of other methods:  
e.g., `distance_to_origin`, `distance`, etc.
  - 3. Testing (more on this later)



# Implement class Point

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- Onto PyCharm ...

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# Class design: More examples



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# Rational fractions

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- Although Python has a built-in type for floating-point numbers, there is no built-in type for representing rational numbers
- Similarly, we want to design and implement a class for rational numbers.
- As before, we follow the design recipe for classes



# Recall from designing Point ...

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- Before you start:
  - Read the specs carefully
  - Identify:
    - Frequent **nouns** may be good candidate for **class name**
    - **Properties** of such nouns may be good candidates for **attributes**
    - **Operations** with such entities suggest **methods**
    - There are some **special methods** that are relevant to many classes



# Rational fractions

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- Specification:

*Rational numbers are ratios of two integers  $p/q$ , where  $p$  is called the numerator and  $q$  is called the denominator. The denominator  $q$  is non-zero.*

*Operations on rationals include addition, multiplication, and comparisons:  $>$ ,  $<$ ,  $>=$ ,  $<=$ ,  $=$*

- So we want to create our own Rational class



# Build class Rational

- Step 1 – read the specs:

*Rational numbers* are ratios of two integers  $p/q$ , where  $p$  is called the numerator and  $q$  is called the denominator. The denominator  $q$  is non-zero.

Operations on *rationals* include *addition*, *multiplication*, and *comparisons*:  $=$ ,  $<>$ ,  $<$ ,  $>$ ,  $<=$ ,  $>=$

**Note:** Python provides special methods:

`__init__`, `__str__`,  
`__eq__`, `__ne__`, `__lt__`, `__gt__`, `__le__`, `__ge__`,  
`__add__`, `__mul__`, etc.



# Build class Rational

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- Step 2 – define a class API:
  - 1. Choose a **class name** and write a **brief description** in the class docstring
  - 2. Write some **examples** of client code that uses your class
    - Put this code in the “main block”
  - 3. Decide what operations your class should provide as public **methods**, for each method declare an **API** (examples, type contract, header, description)
    - Refer to Function design recipe
  - 4. Decide which **attributes** your class should provide without calling a method, list them in the class docstring



# Build class Rational

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- Step 3 - implement the class:

- 1. body of special methods

Always: `__init__`, `__eq__`, and `__str__`,

Others (as needed): `__add__`, `__mul__`, `__lt__`, etc.

- 2. body of other methods



# Special (aka magic) methods

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- Python recognizes the names of special methods such as `__init__`, `__eq__`, `__str__`, `__add__`, and `__mul__` and has shortcuts (aliases) for them.
- This syntactic sugar doesn't change the semantics (meaning) of these methods, but may allow more manageable code.
- For example, suppose you create a list of Rational, and then want to sort it, or check to see whether an equivalent element is in it... `[r1, r2, r3, r4, r5].sort()` => needs "<" comparison



# Practice, practice, practice

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- Develop other methods yourselves
  - Keep in mind the docstring contract!
- Practice coding!
  - Simply understanding these examples is not enough!
- Did I mention practice?

