#### **CSC148** Intro. to Computer Science

**Lecture 2:** designing classes, special methods, managing attributes; intro composition, inheritance

Amir H. Chinaei, Winter 2016

Office Hours: W 16:00-17:45 BA4222

ahchinaei@cs.toronto.edu http://www.cs.toronto.edu/~ahchinaei/

Course webpage:

http://www.cdf.toronto.edu/~csc148h/winter

Designing Classes 2-1

### Recall

- Labs start Thursday, Jan 21
  - Refer to the course web page for instructions, handouts, and many links to read
  - Do these, prior to go to the lab
- Use all resources available to you
  - Before it becomes too late!
  - What resources?
    - The course web page and its many hyperlinks!
      Office Hours: W 4:00-5:45 BA422

    - · The CS Help Center
    - · Email ahchinaei @ cs.torotno.edu

Designing Classes 1-2

#### Review

- · So far
  - Recap of basic Python
    - refer to ramp\_up slides in the course web page
  - Introduction to object oriented design
  - In particular, defining new compound data types ~ classes
  - Examples: Class Rectangle, Class Point
- Today
  - Special methods
  - Manage attributes
  - Introduction to composition and inheritance

Designing Classes 1-3

#### Key terms

- Class: (abstract/advanced/compound) data type
  - It models a thing or concept (let's call it object), based on its common (or important) attributes and actions in a specific project
  - In other words, it bundles together attributes and methods that are relevant to each instance of those objects
- In OO world, objects are often active agents
  - In other words, actions are invoked on objects
  - E.g. you invoke an action on your phone to dial a number
  - E.g. you invoke an action on your alarm to wake you up • E.g. you invoke an action on your fridge to get you ice

Designing Classes 1-4

### Design roadmap--Step I

- Before Start!:
  - Read the project specification carefully
  - In the specification:
    - · frequent nouns may be good candidate for classes
    - properties of such nouns may be good candidates for
    - · actions of such nouns may be good candidates for
    - Keep in mind, that there are some special methods that are relevant to many classes

Designing Classes 1-5

# Point class(revisited)

Specification:

In two dimensions, a point is two numbers (coordinates) that are treated collectively as a single object. Points are often written in parentheses with a comma separating the coordinates. For example, (0, 0) represents the origin, and (x, y)represents the point x units to the right and y units up from the origin. Some of the typical operations that one associates with points might be calculating the distance of a point from the origin, or from another point, or finding a midpoint of two points, or asking if a point falls within a given rectangle or circle.

### Point class(revisited)

Specification:

In two dimensions, a point is two numbers (coordinates) that are treated collectively as a single object. Points are often written in parentheses with a comma separating the coordinates. For example, (0, 0) represents the origin, and (x, y) represents the point x units to the right and y units up from the origin. Some of the typical operations that one associates with points might be calculating the distance of a point from the origin, or from another point, or finding a midpoint of two points, or asking if a point falls within a given rectangle or circle.

Designing Classes 1-7

### Point class(revisited)

Specification:

In two dimensions, a point is two numbers (coordinates) that are treated collectively as a single object. Points are often written in parentheses with a comma separating the coordinates. For example, (0,0) represents the origin, and (x,y) represents the point x units to the right and y units up from the origin. Some of the typical operations that one associates with points might be calculating the distance of a point from the origin, or from another point, or finding a midpoint of two points, or asking if a point falls within a given rectangle or circle.

Designing Classes 1-8

### Point class(revisited)

Specification:

In two dimensions, a point is two numbers (coordinates) that are treated collectively as a single object. Points are often written in parentheses with a comma separating the coordinates. For example, (0,0) represents the origin, and (x,y) represents the point x units to the right and y units up from the origin. Some of the typical operations that one associates with points might be calculating the distance of a point from the origin, or from another point, or finding a midpoint of two points, or asking if a point falls within a given rectangle or circle.

Designing Classes 1-9

### Design roadmap--Step 2

- Now, we can define a class API:
  - choose a class name and write a brief description in the class docstring
  - 2. write some examples of client code that uses your class
  - 3. decide what services your class should provide as public methods, for each method declare an API (examples, type contract, header, description)
    - refer to CSC108 function design recipe
  - 4. decide which attributes your class should provide without calling a method, list them in the class docstring

Designing Classes 1-10

### Design roadmap-- Step 3

- Then, implement the class:
  - I. body of special methods,

\_\_init\_\_, \_\_eq\_\_, \_\_str\_\_

- 2. body of other methods e.g. distance
- 3. testing (more on this later)

Let's do it in PyCharm ...

Designing Classes 1-12

### Rectangle class

A rectangle can be defined in many different ways. Here, assume a rectangle is defined by its top-left coordinates as well as its width and height. A rectangle is usually represented by a quadruple (x, y, w, h) where x and y represent the top-left coordinate, w represents the width, and h represents the height. For example, (10, 20, 300, 400) represents a rectangle that its top-left coordinate is located at point (10,20), its width is 300 and its height is 400. Some of the typical operations that one associates with rectangles might be translating the rectangle to the right, left, up, and down, or asking if two rectangles are conceptually equal, which means have same coordinate and size, or asking if a rectangle falls within another rectangle, etc.

Designing Classes 1-13

### Rectangle class

A rectangle can be defined in many different ways. Here, assume a rectangle is defined by its top-left coordinates as well as its width and height. A rectangle is usually represented by a quadruple (x, y, w, h) where x and y represent the top-left coordinate, w represents the width, and h represents the height. For example, (10, 20, 300, 400) represents a rectangle that its top-left coordinate is located at point (10,20), its width is 300 and its height is 400. Some of the typical operations that one associates with rectangles might be translating the rectangle to the right, left, up, and down, or asking if two rectangles are conceptually equal, which means have same coordinate and size, or asking if a rectangle falls within another rectangle, etc.

Designing Classes 1-14

#### Rational class

Rational numbers are ratios of two integers p/q, where p is called the numerator and q is called the denominator. The denominator q is non-zero. Operations on rationals include addition, multiplication, and comparisons:



Designing Classes 1-15

### Recall: design roadmap

Step 1: Read the project specification carefully

Rational numbers are ratios of two integers p/q, where p is called the numerator and q is called the denominator. The denominator q is non-zero. Operations on rationals include addition, multiplication, and comparisons:

<> < 5 > 2 =

Note: Python provides special methods:						
	ne	lt	le	gt	ge	eq
Other special methods:initstraddmul						

Designing Classes 1-16

### Recall: design roadmap

- Step 2: Define a class API:
  - I. choose a class name and write a brief description in the class docstring
  - 2. write some examples of client code that uses your class
  - decide what services your class should provide as public methods, for each method declare an API (examples, type contract, header, description)
    - refer to CSC108 function design recipe
  - decide which attributes your class should provide without calling a method, list them in the class docstring

Designing Classes 1-17

#### API: class definition & constructor

```
class Rational:
    """
    A rational number
    """

def __init__(self, num, denom=1):
    Create new Rational self with numerator num and denominator denom --- denom must not be 0.

    @type self: Rational
    @type num: int
    @type inum: int
    @type inum: int
    @rtype: None
    """
    pass
```

# API: other methods (==)

```
def __eq__(self, other):
    Return whether Rational self is equivalent to other.
    @type self: Rational
    @type other: Rational | Any
    @rtype: bool

>>> r1 = Rational(3, 5)
>>> r2 = Rational(6, 10)
>>> r3 = Rational(4, 7)
>>> r1 = r2
True
>>> r1.__eq__(r3)
False
"""
pass
```

# API: other methods (str())

Designing Classes 1-20

# API: other methods (<)

```
def __lt__(self, other):
    Return whether Rational self is less than other.

@type self: Rational
    @type other: Rational | Any
    @rtype: bool

>>> Rational(3, 5).__lt__(Rational(4, 7))
    False
    >>> Rational(3, 5).__lt__(Rational(5, 7))
    True
    """

pass
```

Designing Classes 1-21

Designing Classes 1-19

### API: other methods (\*)

```
def __mul__(self, other):
    Return the product of Rational self and Rational other.
    @type self: Rational
    @type other: Rational
    @rtype: Rational
    >> print(Rational(3, 5).__mul__(Rational(4, 7)))
    12 / 35
    """
    pass
```

Designing Classes 1-22

# API: other methods (+)

```
def __add__(self, other):
    Return the sum of Rational self and Rational other.
    @type self: Rational
    @type other: Rational
    @rtype: Rational
    >>> print(Rational(3, 5).__add__(Rational(4, 7)))
    41 / 35
    """
    pass
```

Designing Classes 1-23

### ... design roadmap

- Continue to develop API for all other methods
- Then, Step 3: Develop the implementation

### imp: class definition & constructor

```
class Rational:
    """
    A rational number
    """

def __init__(self, num, denom=1):
    Create new Rational self with numerator num and
    denominator denom --- denom must not be 0.
    @type self: Rational
    @type num: int
    @type denom: int
    @type: None
    """
    self.num, self.denom = int(num), int(denom)
```

# imp: other methods (==)

```
def __eq__(self, other):
    Return whether Rational self is equivalent to other.

    @type self: Rational
    @type other: Rational | Any
    @rtype: bool

>>> r1 = Rational(3, 5)
>>> r2 = Rational(6, 10)
>>> r3 = Rational(4, 7)
>>> r1 = r2
    True

>>> r1._eq__(r3)
    False
    """

return (type(self) == type(other) and
        self.num * other.denom == self.denom * other.num)
```

# imp: other methods (str())

```
def __str__(self):
    Return a user-friendly string representation of
    Rational self.
    @type self: Rational
    @rtype: str
    >>> print(Rational(3, 5))
    3 / 5
    """
    return "{} / {}".format(self.num, self.denom)
```

Designing Classes 1-27

Designing Classes 1-29

# imp: other methods (<)</pre>

```
def __lt__(self, other):
    Return whether Rational self is less than other.
    @type self: Rational
    @type other: Rational | Any
    @rtype: bool

>>> Rational(3, 5).__lt__(Rational(4, 7))
    False
>>> Rational(3, 5).__lt__(Rational(5, 7))
    True
    """
    return self.num * other.denom < self.denom * other.num</pre>
```

# imp: other methods (\*)

# imp: other methods (+)

#### What if the denominator is 0?

# Designing Classes 1-31

# Getters, setters and properties

```
def _get_num(self):
    # """
    # Return numerator num.
#
    # @type self: Rational
    # @rtype: int
#
# >>> Rational(3, 4)._get_num()
# 3
# """
    return self._num
```

Designing Classes 1-32

### Getters, setters and properties

```
def _set_num(self, num):
    # """
    # Set numerator of Rational self to num.
#
    # @type self: Rational
    # @type num: int
    # @rtype: None
    # """
    self._num = int(num)
num = property(_get_num, _set_num)
```

Designing Classes 1-33

### Getters, setters and properties

```
def _get_denom(self):
    # """
    # Return denominator of Rational self.
#
    # @type self: Rational
    # @rtype: int
    #
    * >>> Rational(3, 4)._get_denom()
    # 4
    # """
    return self._denom
```

Designing Classes 1-34

# Getters, setters and properties

```
def _set_denom(self, denom):
    # """
    # Set denominator of Rational self to denom.
    #
    # @type self: Rational
    # @type denom: int
    # @rtype: None
    # """
    if denom == 0:
        raise Exception("Zero denominator!")
    else:
        self._denom = int(denom)

denom = property(_get_denom, _set_denom)
```

### Introduction to OOP features

- Composition and Inheritance
  - A rectangle has some vertices (points)
  - A triangle has some vertices (points)
  - A triangle is a shape
  - A rectangle is a shape
- has\_a vs is\_a relationship
- \* a shape has a perimeter
  - A rectangle can inherit the perimeter from a shape
  - A triangle too
- \* a shape has an area
  - Can be area of a rectangle or triangle abstracted to the shape level?