

- just before lecture I am distracted by my tech...
- ignore the sign + bring food + coffee to lecture, as needed

CSC165 fall 2019

- if you know somebody enrolled but lukewarm about the course, urge them to give up their place to somebody on waiting list...

Mathematical expression:
predicate logic

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Web page:

<http://www.teach.cs.toronto.edu/~heap/165/F19/>

Using Course notes: Mathematical Expression: predicate logic

Outline

implication with predicates

quantifiers

multiple quantifiers

negation

number theory intro

notes

the venn of implication...

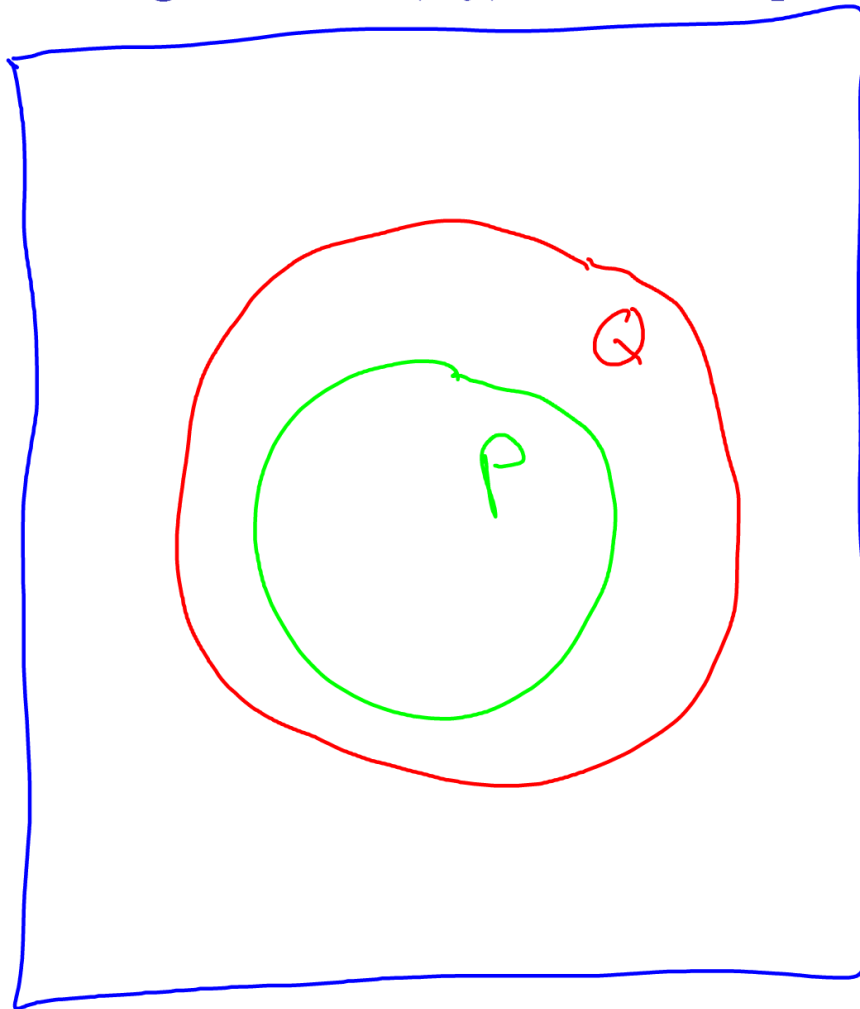
$p(x)$: " $x > 4$ ", for $x \in \mathbb{R}$

$q(x)$: " $x > 3$ ", for $x \in \mathbb{R}$

$f(x)$ " $x^2 + 1 = 0$ ", for $x \in \mathbb{R}$

define $P = \{x : x \in \mathbb{R} \wedge p(x)\}$, $Q = \{x : x \in \mathbb{R} \wedge q(x)\}$, $F = \{x : x \in \mathbb{R} \wedge f(x)\}$

draw Venn diagrams of P , Q , F and compare to $p(x) \Rightarrow q(x)$, $f(x) \Rightarrow q(x)$



This works in the situation where an implication is true for the entire domain

\mathbb{R}
note $|F| = 0$, i.e. $F = \emptyset$

$p(x) \Rightarrow q(x)$
equivalent

$$P \subseteq Q$$

similarly $f(x) \Rightarrow q(x)$
equivalent $F \subseteq Q$

more venn of implication...

$p(x)$: " $x > 4$ ", for $x \in \mathbb{R}$

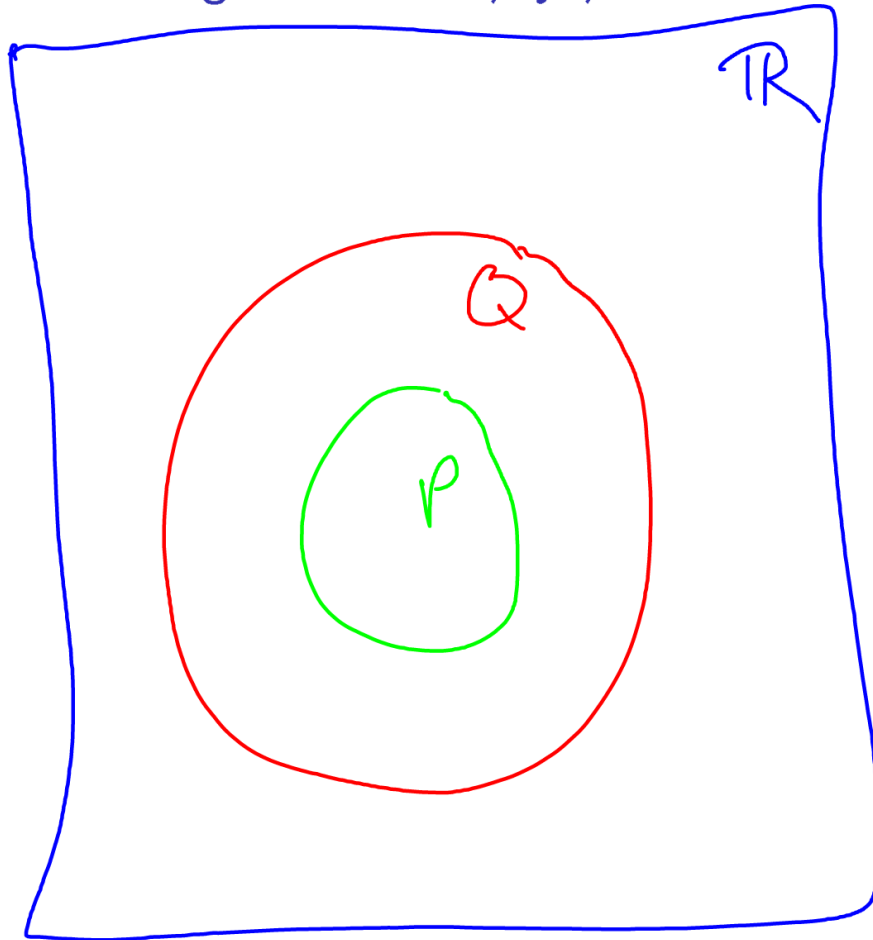
$q(x)$: " $x > 3$ ", for $x \in \mathbb{R}$

$f(x)$: " $x^2 + 1 = 0$ ", for $x \in \mathbb{R}$

define $P = \{x : x \in \mathbb{R} \wedge p(x)\}$, $Q = \{x : x \in \mathbb{R} \wedge q(x)\}$, $F = \{x : x \in \mathbb{R} \wedge f(x)\}$

draw Venn diagrams of P^c , Q^c , F^c and compare to $\neg q(x) \Rightarrow \neg p(x)$, $\neg q(x) \Rightarrow \neg f(x)$

again, a situation where implications are true for entire domain



$$\neg q(x) \Rightarrow \neg p(x)$$

equivalent

$$Q^c \subseteq P^c$$

also

$$\neg q(x) \Rightarrow \neg f(x)$$

equivalent

$$Q^c \subseteq F^c$$

$$F^c = \mathbb{R}$$

quantifiers \forall and \exists

$f(n) : "n > 7", \text{ for } n \in \mathbb{N}$ — predicate output depends on n...

universal quantifier \forall

$\forall n \in \mathbb{N}, n > 7$ means

$0 > 7 \wedge 1 > 7 \wedge 2 > 7 \wedge \dots \wedge 8 > 7 \wedge 9 > 7 \wedge \dots$

False, eg $0 > 7$

existential quantifier \exists

$\exists n \in \mathbb{N}, n > 7$ means

$0 > 7 \vee 1 > 7 \vee 2 > 7 \vee \dots \vee 8 > 7 \vee 9 > 7 \vee \dots$

True e.g. $9 > 7$

translate quantified predicates

$$\underline{\forall n \in \mathbb{N}, n > 7}$$

- "For all natural numbers n , n is greater than 7."
- "Every natural number is greater than 7."

$$\underline{\exists n \in \mathbb{N}, n > 7}$$

- "There exists a natural number n such that n is greater than 7."
- "Some natural number is greater than 7."

multiple matched quantifiers...

$$A = \{1, 3, 5\}, B = \{6, 8, 10\}$$

$$p(x, y): "x + y = 11", \text{ for } (x, y) \in A \times B$$

$$\forall x \in A, \forall y \in B, p(x, y) \text{ versus } \exists x \in A, \exists y \in B, p(x, y)$$

→ step 1: conjunction using each element of A
 $(\forall y \in B, 1+y=11) \wedge (\forall y \in B, 3+y=11) \wedge (\forall y \in B, 5+y=11)$

Step 2: conjunction using each element of B

$$(1+6=11 \wedge 1+8=11 \wedge 1+10=11) \wedge (3+6=11 \wedge 3+8=11 \wedge 3+10=11) \\ \wedge (5+6=11 \wedge 5+8=11 \wedge 5+10=11)$$

False! Since all operators are \wedge , we may regroup:

$$(1+6=11 \wedge 3+6=11 \wedge 5+6=11) \wedge (1+8=11 \wedge 3+8=11 \wedge 5+8=11) \\ \wedge (1+10=11 \wedge 3+10=11 \wedge 5+10=11) \rightarrow \forall y \in B, \forall x \in A, p(x, y)$$

order doesn't matter!

multiple matched quantifiers continued...

$$A = \{1, 3, 5\}, B = \{6, 8, 10\}$$

$$p(x, y): "x + y = 11", \text{ for } (x, y) \in A \times B$$

$$\forall x \in A, \forall y \in B, p(x, y) \text{ versus } \exists x \in A, \exists y \in B, p(x, y)$$

→ Step 1: disjunction over all elements of A

$$(\exists y \in B, 1+y=11) \vee (\exists y \in B, 3+y=11) \vee (\exists y \in B, 5+y=11)$$

Step 2: disjunction over all elements of B

$$(1+6=11 \vee 1+8=11 \vee 1+10=11) \vee (3+6=11 \vee 3+8=11 \vee 3+10=11) \\ \vee (5+6=11 \vee 5+8=11 \vee 5+10=11)$$

True also, since all operators are \vee , we may re-group:

$$(1+6=11 \vee 3+6=11 \vee 5+6=11) \vee (1+8=11 \vee 3+8=11 \vee 5+8=11) \\ \vee (1+10=11 \vee 3+10=11 \vee 5+10=11)$$

→ $\exists y \in B, \exists x \in A, p(x, y)$
order doesn't matter here!

mixed quantifiers

$$A = \{1, 3, 5\}, B = \{6, 8, 10\}$$

$$p(x, y): "x + y = 11", \text{ for } (x, y) \in A \times B$$

$$\forall x \in A, \exists y \in B, p(x, y), \text{ versus } \exists y \in B, \forall x \in A, p(x, y)$$

step 1: conjunction over all elements of A

$$(\exists y \in B, 1+y=11) \wedge (\exists y \in B, 3+y=11) \wedge (\exists y \in B, 5+y=11)$$

step 2: disjunction over all elements of B

$$(1+6=11 \vee 1+8=11 \vee 1+10=11) \wedge (3+6=11 \vee 3+8=11 \vee 3+10=11) \\ \wedge (5+6=11 \vee 5+8=11 \vee 5+10=11)$$

True! Also, cannot regroup \wedge, \vee so...
order matters... see next slide

different from
next slide

mixed quantifiers continued...

$$A = \{1, 3, 5\}, B = \{6, 8, 10\}$$

$$p(x, y): "x + y = 11", \text{ for } (x, y) \in A \times B$$

$$\forall x \in A, \exists y \in B, p(x, y) \text{ versus } \exists y \in B, \forall x \in A, p(x, y)$$

step 1: disjunction over all elements of B

$$(\forall x \in A, x + 6 = 11) \vee (\forall x \in A, x + 8 = 11) \vee (\forall x \in A, x + 10 = 11)$$

step 2: conjunction over all elements of A

$$(1 + 6 = 11 \wedge 3 + 6 = 11 \wedge 5 + 6 = 11) \vee (1 + 8 = 11 \wedge 3 + 8 = 11 \wedge 5 + 8 = 11) \\ \vee (1 + 10 = 11 \wedge 3 + 10 = 11 \wedge 5 + 10 = 11)$$

False! Also, cannot regroup \vee, \wedge so...
order matters

↑
different from previous!

\exists : examples

\forall : lack of counterexamples

negate quantified predicates

manipulate negation

$$\forall x \in \mathbb{N}, \exists y \in \mathbb{N}, x \geq 5 \vee x^2 - y \geq 30$$

properties of integers, mostly \mathbb{N}

divisibility

primes

Notes