

CSC 236 — Fall 2014  
 Assignment 0 — Process and Solutions  
 Version  $\beta$ .

1.

- (a)  $\forall n \in \mathbb{N}, P(n+1)$  is a universal. It claims  $P(n+1)$  for  $n = 0, 1, 2, 3, \dots$ , i.e.  $P(0+1), P(1+1), P(2+1), P(3+1), \dots$ , i.e.  $P(1) \wedge P(2) \wedge P(3) \wedge P(4), \dots$ , i.e. that  $P$  is true for all natural numbers larger than zero, i.e. if  $n$  is a natural number greater than zero then  $P(n)$ , i.e.  $\forall n \in \mathbb{N}, n > 0 \rightarrow P(n)$ . Either of the two prose statements in the previous sentence would be a fine Natural English Statement of this. To understand the symbolic statement it's especially important to be able to think of it in the form that doesn't mention the variable " $n$ ".
- (b) There are two syntactically valid parsings:  $\forall n \in \mathbb{N}, [P(n) \rightarrow \forall n \in \mathbb{N}, P(n+1)]$  and  $[\forall n \in \mathbb{N}, P(n)] \rightarrow [\forall n \in \mathbb{N}, P(n+1)]$ . The first parsing is odd: the inner " $n$ " shadows the outer " $n$ ", which one wouldn't do intentionally if a formula is meant to be read by a human being (except when teaching logic or as intermediates while applying transformations on logical formulas). So the second one is the most likely.
- (c) So (temporarily using (a) to reason about it) (S1) is equivalent to saying: if  $P$  is true for all natural numbers then it's true for all natural numbers larger than zero. That sounds true, regardless of which predicate (defined at least on natural numbers)  $P$  is.

PROOF [proving the implication  $[\forall n \in \mathbb{N}, P(n)] \rightarrow [\forall n \in \mathbb{N}, P(n+1)]$ ]

Assume  $\forall n \in \mathbb{N}, P(n)$ . [thus if we have a natural number, we can claim  $P$  for it]

[try to prove the universal  $\forall n \in \mathbb{N}, P(n+1)$ ]

Let  $n \in \mathbb{N}$ .

[try to prove  $P(n+1)$ ]

Then  $n+1 \in \mathbb{N}$ .

So by the assumption:  $P(n+1)$ .

Since  $n \in \mathbb{N}$  was arbitrary:  $\forall n \in \mathbb{N}, P(n+1)$ .

Thus  $\forall n \in \mathbb{N}, P(n) \rightarrow \forall n \in \mathbb{N}, P(n+1)$ .

- (d)  $[\forall n \in \mathbb{N}, P(n+1)] \rightarrow [\forall n \in \mathbb{N}, P(n)]$ , i.e. if  $P$  is true for all natural numbers larger than zero, then it's true for all natural numbers. This is false for the  $P$  such that  $P(0)$  is false but  $P$  is true for all other natural numbers.

2.

- (a)  $\neg \forall n \in \mathbb{N}, [P(n) \rightarrow P(n+1)]$   
 $\equiv \exists n \in \mathbb{N}, \neg [P(n) \rightarrow P(n+1)]$   
 $\equiv \exists n \in \mathbb{N}, P(n) \wedge \neg P(n+1)$ .
- (b) (S0) is saying that if  $P$  is true for a natural number then it's true for the next one. So (by our belief in induction) if  $P$  is ever true, it continues to be true (for the next number, the next number after that, etc). Three kinds of  $P$ s: never true, always true, false for a while then always true (e.g. true for all numbers less than 236, true for all numbers at least 236) [I'll make tables before publishing this for students, but when helping students out with the question: make a blank table and put in T or F somewhere and ask what they can start deducing].
- (c) From (a): there's a natural number for which  $P$  is true, but false for the next number. E.g.,  $P$  true for 0, 1, 2, then false for 3, and arbitrary for the rest.
- (d) Only the  $P$  that is true for all natural numbers.
- (e) In (b) we said: if  $P$  is ever true then it continues to be true.  $P$  can be false up to some point, but then if it ever becomes true then it continues to be true:  $[\exists n \in \mathbb{N}, P(n)] \rightarrow \exists m \in \mathbb{N}, [(\forall k \in \mathbb{N}, k < m \rightarrow \neg P(k)) \wedge (\forall k \in \mathbb{N}, k \geq m \rightarrow P(k))]$ . Alternatively, the conjunction in there could be replaced by either implication being turned into an equivalence, e.g. using,  $\forall k \in \mathbb{N}, P(k) \leftrightarrow k \geq m$ .

3.  $(\forall n \in \mathbb{N}, P(n)) \rightarrow (P(0) \wedge \forall n \in \mathbb{N}, P(n) \rightarrow P(n+1))$ : if  $P$  is true for all natural numbers then it's true for zero and whenever it's true for a natural number it's true for the next natural number.

PROOF

Assume  $\forall n \in \mathbb{N}, P(n)$ . [thus if we have a natural number, we can claim  $P$  for it]

[prove  $P(0)$  and prove  $\forall n \in \mathbb{N}, P(n) \rightarrow P(n+1)$ ]

Since  $0 \in \mathbb{N}$ :  $P(0)$ , by the assumption.

Let  $n \in \mathbb{N}$ , assume  $P(n)$ .

[try to prove  $P(n+1)$ ]

Then  $n+1 \in \mathbb{N}$ .

So by assumption in the first line (not even using  $P(n)$ ):  $P(n+1)$ .

Since  $n \in \mathbb{N}$  was arbitrary and we assumed  $P(n)$ :  $\forall n \in \mathbb{N}, P(n) \rightarrow P(n+1)$ .

So  $P(0) \wedge \forall n \in \mathbb{N}, P(n) \rightarrow P(n+1)$ .

So  $(\forall n \in \mathbb{N}, P(n)) \rightarrow (P(0) \wedge \forall n \in \mathbb{N}, P(n) \rightarrow P(n+1))$ .

4.

PROOF

Suppose  $P(0) \wedge \forall n \in \mathbb{N}, P(n) \rightarrow P(n+1)$ .

Then  $P(0)$ .

And  $\forall n \in \mathbb{N}, P(n) \rightarrow P(n+1)$  (\*). [thus if we have a natural number for which  $P(n)$ , then we can conclude  $P(n+1)$ ]

[prove  $P(0) \wedge P(1) \wedge P(2)$ ]

As noted above:  $P(0)$ .

Since  $0 \in \mathbb{N}$ :  $P(0) \rightarrow P(1)$ , by (\*). And since  $P(0)$  is true, so is  $P(1)$ .

Since  $1 \in \mathbb{N}$ :  $P(1) \rightarrow P(2)$ , by (\*). And since  $P(1)$  is true, so is  $P(2)$ .

[standard CSC165 backing out to the conclusion, but which we get to drop in CSC236]

5.

(a)  $\neg P(0) \vee \exists n \in \mathbb{N}, P(n) \wedge \neg P(n+1)$ :  $P$  is false for 0 or there's a natural number for which it's true but false for the next natural number.

(b)  $P$  is false for 0 but true for all other numbers. Other example: the one from 2(c).

6.

(a) Nothing fancy here, there's a direct recursive translation.

(b) The difficulty here is that simply making  $n = 2$  the new base case is insufficient, since  $n = 3$  relies on  $n = 1$ : that's what they're supposed to discover, and use two base cases. In previous years many students simply miss that but ask if there's more to the question: ask them whether they actually tested their function well. To help them discover appropriate base cases in general, have them trace it (in this case) for  $n = 2, 3, 4, 5, \dots$ , stating for each number which number(s) it directly relies on: drawing arrows above the sequence, joining each number to the lesser number it relies on is a good visual.