

PLEASE HAND IN

UNIVERSITY OF TORONTO
FACULTY OF ARTS AND SCIENCE

TERM TEST #1

CSC 165H1

DURATION — 50 MINUTES

PLEASE HAND IN

AIDS ALLOWED: 8.5" X 11" HANDWRITTEN AID SHEET, BOTH SIDES

LAST NAME:

Heap

FIRST NAME:

Danny

Do NOT turn this page until you have received the signal to start.
(In the meantime, please fill out the identification section above,
and read the instructions below.)

This test consists of 3 questions on 6 pages (including this one). *When you receive the signal to start, please make sure that your copy of the test is complete.*

Please answer questions in the space provided. You will earn 20% for any question you leave blank or write "I cannot answer this question," on.

Good Luck!

QUESTION 1. [22 MARKS]

Consider the following python functions and definitions, where L is a list and P is a boolean function.
 NOTE: feel free to ask about how python works, since you are being tested on logic, not programming.

```
def q1(L, P) : return False in [P(x) for x in L]
```

```
def q2(L, P) : return False not in [P(x) for x in L]
```

```
def q3(L, P) : return True in [P(x) for x in L]
```

```
def q4(L, P) : return True not in [P(x) for x in L]
```

```
L1 = [0, 1, 2, 3, 4, 5]
```

```
def P1(x) : return x > 2
```

```
def P2(x) : return x > 3
```

```
def P3(x) : return (not P2(x)) or P1(x)
```

$$P2(x) \Rightarrow P1(x)$$

$$x > 3 \Rightarrow x > 2$$

PART (A) [6 MARKS]

Write the name of each function q1--q4 beside the comment(s) below that best describes the condition for which the function returns True. Indicate which are negations of each other.

1. $\forall x \in L, P(x)$

2. $\exists x \in L, P(x)$

3. $\forall x \in L, \neg P(x)$

4. $\exists x \in L, \neg P(x)$

Handwritten notes and diagram:

- Handwritten "negations" in blue ink, with a large blue arc connecting the first and third items, and another blue arc connecting the second and fourth items.
- Handwritten "q2" in blue ink next to item 1.
- Handwritten "q3" in blue ink next to item 2.
- Handwritten "q4" in blue ink next to item 3.
- Handwritten "q1" in blue ink next to item 4.
- Handwritten "negations" in blue ink, written vertically next to the second and fourth items.

PART (B) [16 MARKS]

Use your answer for the previous part to predict what the output is below. For each answer, briefly explain your thinking.

$$p1: x > 2$$

1. $q1(L1, P1)$ True — $P1(1)$ is False, so
 $\exists x \in L1, \neg P1(x)$

2. $q2(L1, P1)$ False — negation of $q1$

3. $q3(L1, P1)$ True — $P1(3)$ is True, so
 $\exists x \in L1, P1(x)$

4. $q4(L1, P1)$ False — negation of $q3$

5. $q1(L1, P3)$ False — negation of $q2$

6. $q2(L1, P3)$ True $x > 3 \Rightarrow x > 2 \quad \forall x \in L1$

7. $q3(L1, P3)$ True — $P3(4)$ is True,
 so $\exists x \in L1, P3(x)$ is True

8. $q4(L1, P3)$ False — negation of $q3$

QUESTION 2. [10 MARKS]

PART (A) [5 MARKS]

Consider the following symbolic statement:

$$S1: \quad \forall \epsilon \in \mathbb{R}^+, \exists \delta \in \mathbb{R}^+, \forall x \in \mathbb{R}, x > \delta \Rightarrow x^3 > \epsilon$$

1. Write the negation of the symbolic statement $S1$, in such a way that the negation symbol \neg applies only to predicates such as $x > \delta$ or $x^3 > \epsilon$.

$$\exists \epsilon \in \mathbb{R}^+, \forall \delta \in \mathbb{R}^+, \exists x \in \mathbb{R}, x > \delta \wedge \neg(x^3 > \epsilon) \quad \begin{array}{l} \text{either} \\ \Downarrow \\ x^3 \leq \epsilon \end{array}$$

2. Which is true, statement $S1$ or its negation? Briefly explain your reasoning.

$S1$ is true. Suppose your enemy chooses $\epsilon > 0$. You then choose $\delta = \sqrt[3]{\epsilon} > 0$. Then $\forall x \in \mathbb{R}, x > \delta \Rightarrow x^3 > \delta^3 = (\sqrt[3]{\epsilon})^3 = \epsilon$

PART (B) [5 MARKS]

Now the consider the symbolic statement:

$$S2: \quad \exists \delta \in \mathbb{R}^+, \forall \epsilon \in \mathbb{R}^+, \forall x \in \mathbb{R}, x > \delta \Rightarrow x^3 > \epsilon$$

1. Write the negation of the symbolic statement $S2$, in such a way that the negation symbol \neg applies only to predicates such as $x > \delta$ or $x^3 > \epsilon$.

$$\forall \delta \in \mathbb{R}^+, \exists \epsilon \in \mathbb{R}^+, \exists x \in \mathbb{R}, x > \delta \wedge \neg(x^3 > \epsilon) \quad \begin{array}{l} \Downarrow \\ x^3 \leq \epsilon \end{array}$$

2. Which is true, statement $S2$ or its negation? Briefly explain your reasoning.

$\neg S2$ is true. Suppose your enemy chooses δ . You then choose $\epsilon = 8\delta^3$ and $x = 2\delta$. Then $x = 2\delta > \delta$ and $x^3 = 8\delta^3 \leq \epsilon$

QUESTION 3. [6 MARKS]

Suppose F is the set of functions, $D(f)$ means " f is differentiable," and $C(f)$ means " f is continuous." Consider the following statement:

$S3$: "Every function is not differentiable unless it is continuous."

Write the contrapositive, converse, and the negation of $S3$ symbolically. NOTE: in this course we translate "unless" as "if not".

contrapositive # $\forall f \in F, D(f) \Rightarrow C(f)$
converse # $\forall f \in F, \neg D(f) \Rightarrow \neg C(f)$
negation # $\exists f \in F, \neg C(f) \wedge D(f)$

This page is left (nearly) blank to accommodate work that wouldn't fit elsewhere.

1: _____/22

2: _____/10

3: _____/ 6

TOTAL: _____/38