Office hours/W2-4 BA4270 MTWR-4-6-Help Centre CSC165 winter 2013 Extra TA office hours announce RSN

Mathematical expression

Danny Heap heap@cs.toronto.edu BA4270 (behind elevators) http://www.cdf.toronto.edu/~heap/165/W13/ 416-978-5899

Course notes, chapter 3, 4

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Outline

inference rules

asymptotics

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$\begin{array}{l} \textbf{proof about limits} \\ \forall \varepsilon \in \mathbb{R}^+, \exists \delta \in \mathbb{R}^+, \forall y \in \mathbb{R}, |y - \pi| < \delta \Rightarrow |y^2 - \pi^2| < \varepsilon \end{array}$

Assume $\varepsilon \in \mathbb{R}^+$ # to introduce \forall Pick $\delta = ? \#$ to introduce \exists Then $\delta \in \mathbb{R}^+$ # figure out why later Assume $y \in \mathbb{R}$ # to introduce \forall Assume $|y - \pi| < \delta \quad \#$ to introduce \Rightarrow Then $|y^2 - \pi^2| < \varepsilon$ Then $|y - \pi| < \delta \Rightarrow |y^2 - \pi^2| < \varepsilon$ # introduced \forall Then $\forall y \in \mathbb{R}, |y - \pi| < \delta \Rightarrow |y^2 - \pi^2| < \varepsilon \quad \# \text{ introduced } \forall$ Then $\exists \delta \in \mathbb{R}^+, \forall u \in \mathbb{R}, |u - \pi| < \delta \Rightarrow |u^2 - \pi^2| < \varepsilon$ # introduced \exists Conclude $\forall \varepsilon \in \mathbb{R}^+, \exists \delta \in \mathbb{R}^+, \forall y \in \mathbb{R}, |y - \pi| < \delta \Rightarrow |y^2 - \pi^2| < \varepsilon$ # introduced \forall

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fill in the \vdots

Computer Science UNIVERSITY OF TORONTO Sometimes your argument has to split to take into account possible properties of your generic element:

$$orall n \in \mathbb{N}, n^2 + n$$
 is even

A natural approach is to factor $n^2 + n$ as n(n + 1), and then consider the case where n is odd, then the case where n is even.



$\mathbf{scratch}$



get wrong right

Be careful proving a claim false. Consider the claim, for some suitably defined X, Y and P, Q:

$$S: \qquad orall x \in X, orall y \in Y, P(x,y) \Rightarrow Q(x,y)$$

To disprove S, should you prove:

$$orall x \in X, orall y \in Y, P(x,y) \Rightarrow
eg Q(x,y)$$

What about

$$orall x \in X, orall y \in Y,
eg (P(x,y) \Rightarrow Q(x,y))$$

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Explain why, or why not.

Define
$$T(n)$$
 by:
 $\forall n \in \mathbb{N}$ $T(n) \Leftrightarrow \exists i \in \mathbb{N}, n = 7i + 1.$

Take some scrap paper, don't write your name on it, and fill in as much of the proof of the following claim as possible:

$$\mathfrak{S1}$$
 $\forall n \in \mathbb{N}, T(n) \Rightarrow T(n^2)$

Now fill in as much of the **disproof** of the following claim as possible:

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$$orall n \in \mathbb{N}, \, T(n^2) \Rightarrow T(n)$$

allowed inference

At this point you've been introduced to some rules of inference, that allow you to reach conclusions in certain situations. You may use these (see pages 44-46 of the course notes) to guide your thinking, or as marginal notes to justify certain steps:

conjunction elimination: If you know $A \wedge B$, you can conclude A separately (or B separately).

existential instantiation: If you know that $\exists k \in X, P(k)$, then you can certainly pick an element with that property, let $k' \in X, P(k')$. # Sometimes just use this Sympole

disjunction elimination: If you know $A \lor B$, the additional information $\neg A$ allows you to conclude B.

implication elimination: If you know $A \Rightarrow B$, the additional information Aallows you to conclude B. On the other hand, the additional information $\neg B$ allows you to conclude $\neg A$.

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universal elimination: If you know $\forall x \in X, P(x)$, the additional information $a \in X$ allows you to conclude P(a).

more inferences $(\exists \chi...) \rightarrow ($ Here are some rules that allow you to introduce new logical structures \mathcal{C}_{M} cecular implication introduction: If you assume A and, under that assumption, \underline{B} follows, than you can conclude $A \Rightarrow B$. $\mathcal{C}_{ON} \leq \mathcal{C}_{QM} \mathcal{C}_{M}$.

universal introduction: If you assume that a is a generic element of D and, under that assumption, derive P(a), then you can conclude $\forall a \in D, P(a)$.

existential introduction: If you show $x \in X$ and you show P(x), then you can conclude $\exists x \in X, P(x)$.

conjunction introduction: If you know A and you know B, then you can conclude $A \wedge B$.

disjunction introduction: If you know A you can conclude $A \lor B$.

sorting strategies

Which algorithm do you use to sort a 5-card euchre hand?

- insertion sort
- selection sort
- some other sort?

If you use one of the first two, the number of "steps" you execute will more than quadruple if you graduate from euchre to a 13-card bridge hand.

If you were enough of a virtuoso to use mergesort or quicksort on your cards, the change from euchre to bridge would roughly double your work.

We are most interested in how quickly running-time grows with the size of the problem, since these quickly swamp constant-factor differences between algorithms that are of the same "order."

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different, but the same?

Suppose you could count the "steps" required by an algorithm in some sort of platform-independent way. You would find that the steps required for insertion sort and selection sort on lists of size n were no more than some quadratic functions of n

To a computer scientists, even though they may vary by substantial constant factors, all quadratic functions are the "same" — they are in $\mathcal{O}(n^2)$.

$$g(n) = n^2$$
 $f(n) = 3n^2 + 50$ $h(n) = 15n^2 + n$

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notes To Prove AneIN, T(n) => T(n2). assume ne IN # to inter V assume T(n), ie $\exists i \in \mathbb{N}, n = \overline{7i+1}$ Then $n^2 = (\overline{7i+1})^2 < \overline{7iek} i_0, n = \overline{7io+1}$ $= 49i^{2} + 14i + 1$ $= 7(7i^{2} + 2i) + 1$ Then let $j = \overline{7i^2} + 2i$ Then $n^2 = \overline{7j} + 1$ and $j \in \mathbb{N}$, since $j = \overline{7\cdot i\cdot i} + 2\cdot i + \overline{7}, i, 2 \in \mathbb{N}$. Then $T(n^2)$ Then $T(n^2)$ # introduced \Longrightarrow Then $T(n) \Longrightarrow T(n^2)$ # introduced \Longrightarrow Then UneiN, T(n) => T(n2) # carting buced U.

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Prove To 7 (Une N, T(n2) => T(n)) notes ZneN, T(n2) A 7 T(n) n=6. NEIN # GEN, c'mon! $\text{Jet } n^{\bullet} = 6.$ Then h² = 36 = 7.5+1 Then also n = 7.0 + 6, so by unequeness of remainder $\nexists i \in IN$, n = 7i + 1. Then $T(a^2)$ $\exists n \in IN, T(n^2) \land T(n),$ Then



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