#### CSC165 winter 2013

Mathematical expression

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Course notes, chapter 2-3

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#### Outline

implication as disjunction

mixed quantifiers

proof

notes



## implication two ways

The result of the following truth table is useful enough to bear restating:

P	Q	$P\Rightarrow Q$	$\neg P \lor Q$
Т	Т		
$\mathbf{T}$	F		
F	$\mathbf{T}$		
F	F		

### bi-implication

Translate bi-implication into the conjunction of two disjunctions:

$$(P \Rightarrow Q) \land (Q \Rightarrow P)$$

Now change your expression for bi-implication into the disjunction of two conjunctions (use the some of the equivalences from a few slides ago)

What's the negation of bi-implication? How would you explain it in English?





### transitivity

What does the following statement mean, when you interpret it as a venn diagram?

$$orall x \in X, (P(x) \Rightarrow Q(x)) \wedge (Q(x) \Rightarrow R(x))$$

For another insight, negate the following statement, and simplify it by transforming implications into disjunctions:

$$((P \Rightarrow Q) \land (Q \Rightarrow R)) \Rightarrow (P \Rightarrow R)$$



#### for all, one...one for all

What's the difference between these two claims:

$$\forall x \in L1, \exists y \in L2, x + y = 5$$
  
 $\exists y \in L2, \forall x \in L1, x + y = 5$ 

```
def P(x,y) : return x + y == 5
L1 = L2 = [1, 2, 3, 4]

def forallExists(P, L1, L2) :
    return False not in [True in [P(x,y) for y in L2] for x in L1]

def existsForall(P, L1, L2) :
    return True in [False not in [P(x,y) for x in L2] for y in L1]
```

Can you switch  $\forall \varepsilon \in \mathbb{R}^+$  with  $\exists \delta \in \mathbb{R}^+$  without altering the truthfulness of the statement below?

$$orall x \in \mathbb{R}, orall arepsilon \in \mathbb{R}^+, \exists \delta \in \mathbb{R}^+, |x-0.6| < \delta \Rightarrow |x^2-0.36| < arepsilon$$
 yes — vacuous buth

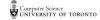
(you can!). How about:

$$\forall arepsilon \in \mathbb{R}^+, \exists \delta \in \mathbb{R}^+, \forall x \in \mathbb{R}, |x-0.6| < \delta \Rightarrow |x^2-0.36| < arepsilon$$

This latter is often written in a different form:

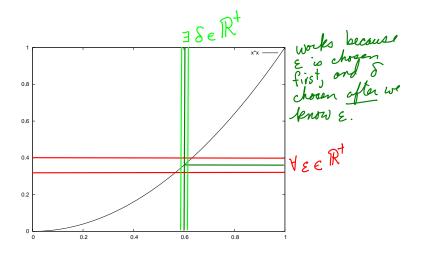
$$\lim_{x\to 0.6} x^2 = 0.36$$
 In This means

First specify how close to 0.36  $x^2$  has to be  $(\varepsilon)$ , then I can choose how close to 0.6 x must be  $(\delta)$ . If I choose  $\delta$  first, can it work for all  $\varepsilon$ ?





# graphically...



## are we close to infinity yet?

What is meant by phrases such as "as x approaches (gets close to) infinity,  $x^2$  increases without bound (sometimes 'becomes infinite')"? Or even

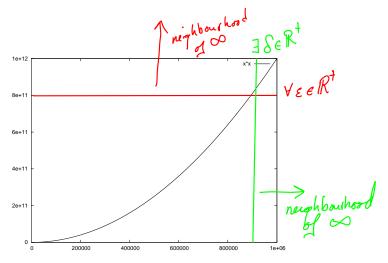
$$\lim_{x\to\infty}x^2=\infty$$

Look at the graph of  $x^2$ . Do either x or  $x^2$  ever reach infinity?

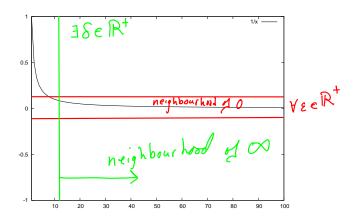
Getting "close" to infinity means getting far from (and greater than) zero. Once you have a specification for how far from zero  $x^2$  must be  $(\varepsilon)$ , you can come up with how far from zero x must be  $(\delta)$ . Can you choose a  $\delta$  in advance that works for all  $\varepsilon$ ?



# graph "approaching infinity"



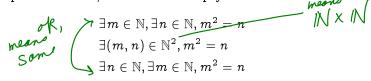
asymptotic  $\forall \varepsilon \in \mathbb{R}^+, \exists \ \delta \in \mathbb{R}^+, \ \forall x \in \mathbb{R}, \ x > \delta = |x - \alpha| < \varepsilon$ 





## double quantifiers

There are (at least) three ways to claim that a certain subset of the cartesian product  $\mathbb{N} \times \mathbb{N}$ , aka  $\mathbb{N}^2$  is non-empty:



Whether we think of this as a statement about a subset of the cartesian product being empty, or a relation between non-empty subsets of  $\mathbb{N}$ , it is symmetrical.

There are (at least) three ways to claim that the entire cartesian product  $\mathbb{N} \times \mathbb{N}$  has some property:

$$\forall m \in \mathbb{N}, \forall n \in \mathbb{N}, mn \in \mathbb{N}$$

$$\forall (m, n) \in \mathbb{N}^2, mn \in \mathbb{N}$$

$$\forall n \in \mathbb{N}, \forall m \in \mathbb{N}, mn \in \mathbb{N}$$

Again, the order in which we consider elements of an ordered pair doesn't change the logic.

#### a proof foretold

A proof communicates why and how you believe something to be true. You'll need to master two things:

be true. You'll need to master two things:

lenient attitude investigate, discover

1. Understand why you believe the thing is true. This step is messy, creative, but then increasingly precise to identify (and then strengthen) the weak parts of your belief.

Skeptical attitude— poke holes in argument

2. Write up (express) why you believe the thing is true. Each step of your written proof should be justified enough to convince a skeptical peer. If you detect a gap in your reasoning, you may have to go back to step 1.

Although I present a great deal of symbolic notation, we will accept carefully-structured, precise English prose. The structure, however, is required, and is a main topic of Chapter 3.

## find proof of universally-quantified $\Rightarrow$

To support a proof of a universally-quantified implication  $\forall x \in X, P(x) \Rightarrow Q(x)$ , you usually need to use some already-proven statements and axioms (defined, or assumed, to be true for X). You hope to find a chain

Such a chain shows in n steps that  $P(x) \Rightarrow Q(x)$ , by transitivity.





#### proof outline

More flexible format required in this course. Each link in the chain justified by mentioning supporting evidence in a comment beside it. Here are portions of an argument where scope of assumption is shown by identation. A generic proof that  $\forall x \in X$ ,  $P(x) \Rightarrow Q(x)$  might look like:

Assume  $x \in X \# x$  is generic; what I prove applies to all of X

Assume P(x). # Antecedent. Otherwise,  $\neg P(x)$  means we get the implication for free.

Then  $R_1(x)$  # by previous result  $C2.0, \forall x \in X, P(x) \Rightarrow R_1(x)$ Then  $R_2(x)$  # by previous result  $C2.1, \forall x \in X, R_1(x) \Rightarrow R_2(x)$ :

Then Q(x) # by previous result  $C2.n, \forall x \in X, R_n(x) \Rightarrow Q(x)$ 

Then  $P(x) \Rightarrow Q(x) \# I$  assumed antecedent, got consequent (aka introduced  $\Rightarrow$ )

Then  $\forall x \in X$ ,  $P(x) \Rightarrow Q(x)$  # reasoning works for all  $x \in X$  computer Science UNIVERSITY OF TORONTO

#### Notes