PLEASE HANDIN

UNIVERSITY OF TORONTO Faculty of Arts and Science

Term test #2

CSC 165H1 Duration — 50 minutes

PLEASEHANDIN

aids allowed: 8.5" x 11" handwritten aid sheet, both sides

Last Name:			
First Name:			

Do not turn this page until you have received the signal to start. (In the meantime, please fill out the identification section above, and read the instructions below.)

This test consists of 3 questions on 4 pages (including this one). When you receive the signal to start, please make sure that your copy of the test is complete.

Please answer questions in the space provided. You will earn 20% for any question you leave blank or write "I cannot answer this question," on.

Good Luck!

Question 1. [10 MARKS]

Use the proof structure from this course (including comments) to prove:

$$\forall m \in \mathbb{N}, \forall n \in \mathbb{N}, (\exists i \in \mathbb{N}, m = 9i + 2) \land (\exists j \in \mathbb{N}, n = 9j + 5) \Rightarrow (\exists k \in \mathbb{N}, m + n = 9k + 7)$$

Proof:

Assume $m \in \mathbb{N}, n \in \mathbb{N}$ # generic natural numbers

Assume
$$(\exists i \in \mathbb{N}, m = 9i + 2) \land (\exists j \in \mathbb{N}, n = 9j + 5) \#$$
 the antecedent

Let $i_0 \in \mathbb{N}$ be such that $m = 9i_0 + 2$

Let $j_0 \in \mathbb{N}$ be such that $n = 9j_0 + 5$

then $m + n = (9i_0 + 2) + (9j_0 + 5) = 9(i_0 + j_0) + 7$

Let $k = i_0 + j_0$

then $k \in \mathbb{N} \# i_0$ and j_0 are both natural numbers

then $m + n = 9k + 7$

then $\exists k \in \mathbb{N}, m + n = 9k + 7$

then $(\exists i \in \mathbb{N}, m = 9i + 2) \land (\exists j \in \mathbb{N}, n = 9j + 5) \Rightarrow \exists k \in \mathbb{N}, m + n = 9k + 7$

then $\forall m \in \mathbb{N}, \forall n \in \mathbb{N}, (\exists i \in \mathbb{N}, m = 9i + 2) \land (\exists j \in \mathbb{N}, n = 9j + 5) \Rightarrow (\exists k \in \mathbb{N}, m + n = 9k + 7)$

Question 2. [10 MARKS]

For $x \in \mathbb{R}$, define |x| by

$$\lfloor x \rfloor \in \mathbb{Z} \land \lfloor x \rfloor \leq x \land (\forall z \in \mathbb{Z}, z \leq x \Rightarrow z \leq \lfloor x \rfloor)$$

Use this definition of $\lfloor x \rfloor$, and the structured proof technique from this course (including comments, where appropriate), to prove:

$$orall e \in \mathbb{R}^+, \exists d \in \mathbb{R}^+, orall x \in \mathbb{R}, x > d \Rightarrow |x| > e$$

Proof:

```
Assume e \in \mathbb{R}^+ # generic positive real number
      Pick d = e + 1, then d \in \mathbb{R}^+
            Assume x \in \mathbb{R} # generic real number
                  Assume x > d \# the antecedent
                     then x > e + 1 # because of the d we picked
                     Assume |x| < e \# for contradiction
                            then |x| + 1 < e + 1 \# add 1 to both side
                            then |x| + 1 < x \# transitivity
                            and |x| + 1 \in \mathbb{Z} \# |x| and 1 are both integers
                            then |x| + 1 < |x| \# by definition of |x|
                            then 1 < 0 # subtract |x| from both sides, and contradict with 1 > 0
                     then |x| > e # because of contradiction
                  then x > d \Rightarrow |x| > e \# introduce \Rightarrow
            then \forall x \in \mathbb{R}, x > d \Rightarrow |x| > e \# \text{ introduce } \forall
      then \exists d \in \mathbb{R}^+, \forall x \in \mathbb{R}, x > d \Rightarrow |x| > e \# \text{ introduce } \exists
then \forall e \in \mathbb{R}^+, \exists d \in \mathbb{R}^+, \forall x \in \mathbb{R}, x > d \Rightarrow |x| > e \# \text{ introduce } \forall
Alternative Proof utilising the result |x| > x - 1
Assume e \in \mathbb{R}^+ # generic positive real number
      Pick d = e + 1, then d \in \mathbb{R}^+
            Assume x \in \mathbb{R} # generic real number
                  Assume x > d \# the antecedent
                     then x > e + 1 # because of the d we picked
                     then x-1>e # subtract 1 from both sides
                     and |x| > x - 1 # property proven in lecture
                     then |x| > e \# transitivity
                  then x > d \Rightarrow |x| > e \# introduce \Rightarrow
            then \forall x \in \mathbb{R}, x > d \Rightarrow |x| > e \# \text{ introduce } \forall
      then \exists d \in \mathbb{R}^+, orall x \in \mathbb{R}, x > d \Rightarrow \lfloor x \rfloor > e \ \# \ 	ext{introduce} \ \exists
then \forall e \in \mathbb{R}^+, \exists d \in \mathbb{R}^+, \forall x \in \mathbb{R}, x > d \Rightarrow |x| > e \# \text{ introduce } \forall
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Question 3. [10 MARKS]

For $x \in \mathbb{R}$, define $\lfloor x \rfloor$ by

$$|x| \in \mathbb{Z} \land |x| < x \land (\forall z \in \mathbb{Z}, z < x \Rightarrow z < |x|)$$

Use this definition of |x|, and the proof structure from this course (including comments) to disprove:

$$\exists m \in \mathbb{Z}, \exists x \in \mathbb{R}, |x| + m \neq |x + m|$$

Sample solution: First negate the statement, yielding

$$\forall m \in \mathbb{Z}, \forall x \in \mathbb{R}, |x| + m = |x + m|$$

Like what we did in the assignment, we prove this equality by showing

$$(\lfloor x
floor + m \leq \lfloor x + m
floor) \wedge (\lfloor x + m
floor \leq \lfloor x
floor + m)$$

Proof:

Assume $m \in \mathbb{Z}$ # generic integer

Assume $x \in \mathbb{R}$ # generic real number

then $|x| \leq x \#$ by definition of |x|

then |x| + m < x + m # add x to both sides

and $|x|+m\in\mathbb{Z}$ # both |x| and m are integers

then $|x| + m \le |x + m| \#$ definition of |x + m|, first inequality obtained

and $|x+m| \le x+m \#$ definition of |x+m|

then |x+m|-m < x # subtract m from both sides

and $|x+m|-m\in\mathbb{Z}$ # both |x+m| and m are integers

then |x+m|-m < |x| # definition of |x|

then |x+m| < |x| + m # add m to both sides, second inequality obtained

then $(|x| + m \le |x + m|) \land (|x + m| \le |x| + m) \#$ conjunction introduction

then $|x| + m = |x + m| \# a = b \Leftrightarrow a < b \land b < a$

then $\forall x \in \mathbb{R}, |x| + m = |x + m| \# \text{ introduce } \forall$

then $\forall m \in \mathbb{Z}, \forall x \in \mathbb{R}, \lfloor x \rfloor + m = \lfloor x + m \rfloor \ \# \ \text{introduce} \ \forall$

1: /10

2: _____/10

3: _____/10

TOTAL: /30