CSC165 fall 2014

Mathematical expression

Danny Heap
heap@cs.toronto.edu
BA4270 (behind elevators)
http://www.cdf.toronto.edu/~heap/165/F14/
416-978-5899

Course notes, chapter 3





Outline

non-boolean functions

notes

annotated slides



non-boolean functions

Take care when expressing a proof about a function that returns a non-boolean value, such as a number:

$$\lfloor x \rfloor$$
 is the largest integer $\leq x$.

Now prove the following statement (notice that we quantify over $x \in \mathbb{R}$, not $\lfloor x \rfloor \in \mathbb{R}$:

$$\forall x \in \mathbb{R}, |x| < x+1$$



using more of the definition

You may have been disappointed that the last proof used only part of the definition of floor. Here's a symbolic re-writing of the definition of floor:

$$\forall x \in \mathbb{R} \qquad y = \lfloor x \rfloor \Leftrightarrow y \in \mathbb{Z} \land y \leq x \land (\forall z \in \mathbb{Z}, z \leq x \Rightarrow z \leq y)$$

The full version of the definition should prove useful to prove:

$$\forall x \in \mathbb{R}, |x| > x - 1$$



proving something false

Define a sequence:

$$\forall n \in \mathbb{N}$$
 $a_n = \lfloor n/2 \rfloor$

(of course, if you treat "/" as integer division, there's no need to take the floor. Now consider the claim:

$$\exists i \in \mathbb{N}, orall j \in \mathbb{N}, j > i \Rightarrow a_j = a_i$$

The claim is false. Disprove it.



proof by cases

Sometimes your argument has to split to take into account possible properties of your generic element:

$$\forall n \in \mathbb{N}, n^2 + n \text{ is even}$$

A natural approach is to factor $n^2 + n$ as n(n + 1), and then consider the case where n is odd, then the case where n is even.



proof about limits

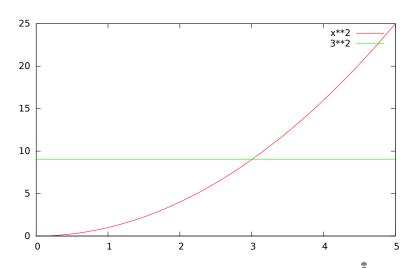
In proving this claim you can't control the value of e or x, but you can craft d to make things work out.

$$orall e \in \mathbb{R}^+, \exists d \in \mathbb{R}^+, orall x \in \mathbb{R}, |x-3| < \delta \Rightarrow |x^2-3^2| < e$$

The claim is true. The proof format should be already familiar to you. A good approach is to fill in as much as possible, leaving the actual value of d out until you have more intuition about it.



visualize limit proof...



use uniqueness

Suppose you have a predicate of the natural numbers:

$$\forall n \in \mathbb{N}$$
 $S(n) \Leftrightarrow \exists k \in \mathbb{N}, n = 7k + 3$

Is $S(3 \times 3)$ true? How do you prove that? It's useful to check out the remainder theorem from the sheet of mathematical prerequisites.



get wrong right

Be careful proving a claim false. Consider the claim, for some suitably defined X, Y and P, Q:

$$S: \quad \forall x \in X, \forall y \in Y, P(x, y) \Rightarrow Q(x, y)$$

To disprove S, should you prove:

$$\forall x \in X, \forall y \in Y, P(x,y) \Rightarrow \neg Q(x,y)$$

What about

$$\forall x \in X, \forall y \in Y, \neg (P(x, y) \Rightarrow Q(x, y))$$

Explain why, or why not.





Define T(n) by:

$$\forall n \in \mathbb{N}$$
 $T(n) \Leftrightarrow \exists i \in \mathbb{N}, n = 7i + 1.$

Take some scrap paper, don't write your name on it, and fill in as much of the proof of the following claim as possible:

$$orall n \in \mathbb{N}, \, T(n) \Rightarrow \, T(n^2)$$

Now fill in as much of the **disproof** of the following claim as possible:

$$\forall n \in \mathbb{N}, T(n^2) \Rightarrow T(n)$$





Notes



annotated slides

- wednesday's annotated slides
- ► friday's annotated slides

