

# CSC165 fall 2014

## Mathematical expression

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Course notes, chapter 2

# Outline

quantifiers, continued

sentences, symbols

implication

logical connectives

notes

annotated slides



## more existential claims

How do you evaluate:

- ▶ Some employee earns over 80,000.
- ▶ Some male employee earns less than 27,000.
- ▶ Some female employee earns over 42,000.

Employee	Gender	Salary
Al	male	60,000
Betty	female	500
Carlos	male	40,000
Doug	male	30,000
Ellen	female	50,000
Flo	female	20,000



## evaluating quantified claims as sets

Suppose  $E$  is a set of employees,  $M$  is a set of male employees,  $F$  is a set of female employees, and  $O$  is a set of employees earning over 42,000.

Explain how to use  $q_0$ – $q_3$  to evaluate them:

- ▶ All employees earn over 42,000
- ▶ Some female employee earns over 42,000
- ▶ Some male employee does not earn over 42,000
- ▶ All male employees does not earn over 42,000

```
def q0(S1, S2):  
    return not all({x in S2 for x in S1})  
def q1(S1, S2) :  
    return any({x in S2 for x in S1})  
def q2(S1, S2) :  
    return all({x in S2 for x in S1})  
def q3(S1, S2) :  
    return not any({x in S2 for x in S1})
```

# universal/existential duality

Here's an anti-symmetrical pattern to evaluating quantified claims:

- ▶ To **verify** a universal (“for all...”) claim, show there is no **counter-example**.
- ▶ To **falsify** a universal claim, find at least one **counter-example**.
- ▶ To **verify** an existential (“exists...”) claim, show there is at least one **example**.
- ▶ To **falsify** an existential claim, show there are no **examples**.

## quantifiers as claims about sets

Think of quantification in terms of sets, so  $E$  is the set of employees,  $M$  is the set of male employees,  $F$  is the set of female employees, and  $O$  is the set of employees earning over 42,000. Express the following in terms of set operations (subsets, intersections, unions, complements, etc.):

- ▶ All employees earn over 42,000
- ▶ Some female employee earns over 42,000
- ▶ Some male employee earns over 42,000
- ▶ All male employees earn over 42,000



## sentences

We'll use **sentence** to refer to expressions that are structured to evaluate to either true or false. Sometimes key objects in a sentence have not been specified, so the sentence is **open**, and we may not be able to evaluate it:

*The employee earns over 55,000.*

*Every employee makes less than 55,000.*

Quantifying an unspecified variable may change an open sentence (about some unspecified element) to a **statement** — an expression that can be evaluated to true or false.

# symbols

Using symbols such as  $M$  to stand for the set of male employees, and  $O$  to stand for employees earning over 42,000 allows us to abstract away details and focus on the set relationship, whether  $M \subseteq O$  or not.

We extend the symbolism in order to emphasize the connection between the set  $L$  (employees earning less than 55,000) and the boolean function that indicates whether something is in  $L$ :

$$L(x) : x \in L$$

Notice how similar this is to the definition of a boolean function (the keyword `def` would make it even more so). The argument  $x$  shows us how the argument is used in the definition. We can't  $L(x)$  until we know what  $x$  is bound to —  $L(\text{Al})$  evaluates differently from  $L(\text{Carlos})$ .



## universally quantified sentence

Change open sentence  $L(x)$  into a statement by universally quantifying it. This operation is used often enough that there is a symbol provided for convenience:

$\forall$  *employees, the employee makes less than 55,000.*

$\forall$  *employees  $x$ ,  $x$  makes less than 55,000.*

$\forall x \in E, L(x).$



anti-symmetrically...

The corresponding existential statement about employees earning less than 55,000:

$$\exists x \in E, L(x)$$

...is not a statement about an element  $x$ , but about the set  $E \cap L$  not being empty, or  $E$  not being a subset of  $\bar{L}$ .

## implication

There's a couple of ways to expression the **implication**

*if an employee is male, then he earns less than 55,000.*

This could accurately be expressed using universal quantification by restricting the set we are considering:

$$\forall x \in E \cap M, L(x)$$

It's sometimes convenient to separate the “male implies less than 55,000” from the domain “employee” — perhaps seeing how the rule holds up in the larger set  $H$  of humans, or the smaller set  $S$  of short employees. The form “if  $P$ , then  $Q$ ” is called **implication**.



## verifying implication

Which of the following are a counter-example to “if the employee is male, then he earns less than 55,000”?

▶ Carlos? ✓

▶ Ellen? ✓

▶ Al? ✗

▶ Gwen? ✓

*male and earns > 55,000*

Employee	Gender	Salary
Al	male	60,000
Betty	female	500
Carlos	male	40,000
Doug	male	30,000
Ellen	female	50,000
Flo	female	20,000
Gwen	female	95,000



# nomenclature

In implication “If P, then Q” we call P the **antecedent** and Q the **consequent**. Sometimes, in natural language an implication goes both ways:

*If you eat your vegetables, then you can have dessert.*

...but in logic, we allow the case where you don't eat your vegetables and still eat dessert to be consistent with the implication (what is the lone counter-example to this implication?)

Even true implication doesn't give you **causality**:

*If it rains today, the sun will rise tomorrow.*



## implication information

Here's a universally-quantified implication, where  $E$  is the set of employees,  $F$  the set of female employees, and  $L$  the set of employees earning less than 55,000:

$$\forall x \in E, \text{ if } F(x), \text{ then } L(x).$$

If the implication is true, what can you deduce about the following sets:

1.  $F$ , the set of female employees?  $F \subseteq L$
2.  $L$ , the set of employees earning less than 55,000? None!
3.  $\overline{F}$ , the set of non-female employees? None
4.  $\overline{L}$ , the set of employees earning at least 55,000? yes  $\overline{L} \subseteq \overline{F}$

If you could add a new employee, what gender and salary combination would you pick in order to falsify the implication?



a glyph of its own...

Implication is used frequently enough to deserve its own symbol. The universally-quantified implication from the previous slide could be written:

$$\forall x \in E, F(x) \Rightarrow L(x)$$

*$F \subseteq L$*       *Implication*

Reverse the direction, and you have the **converse** of the original implication.

$$\forall x \in E, L(x) \Rightarrow F(x)$$

*$L \subseteq F$*

What connection is there between the truth of an implication and the truth of its converse? Explain.

# negation and contrapositive $\rightarrow$ not .

Another symbol,  $\neg$ , toggles the truth value of a statement. When we toggle **and** reverse an implication, we get its contrapositive. Compare the meanings of:

$$\forall x \in E, F(x) \Rightarrow L(x) \quad \text{Implication}$$

$$\forall x \in E, \neg L(x) \Rightarrow \neg F(x)$$

What information does each form give you in each of the four following cases:

1. When  $x \in F$ ?  $\swarrow$  Imp  $x \in L$
2. When  $x \notin F$ ?  $\swarrow$  contra.  $x \in L$
3. When  $x \in L$ ?  $\swarrow$  Imp nothing,  $\swarrow$  contra nothing
4. When  $x \notin L$ ?  $\swarrow$  Imp nothing,  $\swarrow$  contra  $x \notin F$

What would a counter-example to each form be?





## numerical example

Define  $P(n)$ :  $n$  is a multiple of 4, and  $Q(n)$ :  $n^2$  is a multiple of 4, and consider  $\forall n \in \mathbb{N}, Q(n) \Rightarrow P(n)$  converse

$\forall n \in \mathbb{N}, P(n) \Rightarrow Q(n)$  ← believe true.  
contra  $\forall n \in \mathbb{N}, \neg Q(n) \Rightarrow \neg P(n)$

What do the implication, converse, and contrapositive each tell you when

- ▶  $n$  is a multiple of 4
  - Imp  $n^2$  mult of 4
  - conv No info
  - contra  $n^2$  mult of 4
- ▶  $n$  is not a multiple of 4
  - I No info
  - cv  $n^2$  not multiple
  - CP No info
- ▶  $n^2$  is a multiple of 4
  - I No info
  - cv  $n$  mult of 4
  - CP No info
- ▶  $n^2$  is not a multiple of 4
  - I  $n$  not mult of 4
  - cv no info
  - CP  $n$  not mult of 4

Which do you believe, and why?



## “natural” language

Here are some ways of expressing implication,  $P \Rightarrow Q$ , in English. What's  $P$  and what's  $Q$ , in each case?

If *nominated*, *I will not stand.*

If you think I'm lying, then you're a liar!

Whenever *I hear that song*, *I think about icecream.*

*Differentiability* is sufficient for *continuity*.

*Matching fingerprints and a motive* are enough for *guilt*.

You *can't stay enrolled in CSC165* *without a pulse*.

*Successful programming* requires *skill*.

*I'll go* only if you *insist*.

*Don't knock it* unless you've tried it.

*if not*



## vacuous truth

We've already separated implication from quantification, so we can make sense of

$$P(x) \Rightarrow Q(x)$$

It's true, except when  $P(x)$  is true and  $Q(x)$  is false. In particular, an implication is always true when the antecedent is false. For example, if your eyes wander to the consequent in

$$\forall x \in \mathbb{R}, x^2 - 2x + 2 = 0 \Rightarrow x > x + 5$$

... you could jump to the conclusion that the implication is false.

Vacuous truth works because there are no counterexamples. Another way of thinking about this is that the empty set is a subset of every other set.

All employees earning over 80 trillion dollars are female.

All employees earning over 80 trillion dollars are male.

All employees earning over 80 trillion dollars have mauve eyeballs and breathe ammonia.

# equivalence

Suppose Al quits. Now consider the statement:

*Every male employees earns between 25,000 and 45,000.*

Is the statement true? What about its converse?

Employee	Gender	Salary
Betty	female	500
Carlos	male	40,000
Doug	male	30,000
Ellen	female	50,000
Flo	female	20,000
Gwen	female	95,000

An employee is male if, and only if, that employee earns 25,000–45,000. This is a double implication,  $P \Rightarrow Q$  and  $Q \Rightarrow P$ , or  $P \Leftrightarrow Q$ . Thought of as sets, they are equal (mutual subsets).



## weird equivalence

How do you feel about

$$\forall x \in \mathbb{R}, x^2 - 2x + 2 = 0 \Leftrightarrow x > x + 5.$$

Break it into two implications:

$$\forall x \in \mathbb{R}, x^2 - 2x + 2 = 0 \Rightarrow x > x + 5.$$

$$\forall x \in \mathbb{R}, x > x + 5 \Rightarrow x^2 - 2x + 2 = 0.$$

The truth values are the same. English phrases:

P is necessary and sufficient for Q.

P is true exactly when Q is true.

P implies Q, and conversely.

Some expressions for restricting domains are more common than others.

- ▶ “Every  $D$  that is a  $P$  is also a  $Q$ .” Usually  $\forall x \in D, P(x) \Rightarrow Q(x)$ . Less common  $\forall x \in D \cap P, Q(x)$ . What about  $\forall x \in D, P(x) \wedge Q(x)$  ( $\wedge$  means “and”)?
- ▶ “Some  $D$  that is a  $P$  is also a  $Q$ .” Usually  $\exists x \in D, P(x) \wedge Q(x)$ . Less common  $\exists x \in D \cap P \cap Q$ . What about  $\exists x \in D, P(x) \Rightarrow Q(x)$ ?

## Notes

monday's annotated slides  
wednesday's annotated slides  
friday's annotated slides