Admin Stuff

Important: Read the course syllabus

- Communication:
  - website: required reading
  - Piazza: our FAQs and pinned posts are required reading
  - your questions: to Piazza please
  - personal matters: email or visit me

- Office hours:
  - Please come: I love talking with students
Prerequisites

- For **A&S** students, the prerequisites are:
  1. CSC165/240 or MAT (135+136)/137/157 and
  2. CSC207.
- Email Professor Horton immediately if you don’t have the prerequisites.
  Include your unofficial transcript from Acorn.
- **Engineering** students, contact Professor Horton if you need any permission.
Active lectures

- **Goal:** get your gears turning in class.
- **Activities like:**
  - team problem solving, reviewing other students’ solutions, and short quizzes.
- **Weekly “lecture prep activities” will get you ready.**
  - exercises, reading, watching videos
- **All three hours will be here, with me.**
- **We probably won’t use the “tutorial” time slot until next week.**
Benefits of active learning

- Exercise your knowledge and skills in class, with support.
- We’ll know where the difficulties are.
- Get more from when I’m lecturing.
- Boosts learning, and grades [1].

What it requires

- Doing the lecture prep.
- Being active in class, including working with others and looking at each other’s solutions to problems.
- A positive, encouraging environment.
Notes

- We’ll post the slides and code you see in lecture.
- But a great deal more happens in class.

- We strongly recommend taking notes.
- Try to synthesize and summarize, rather than transcribe verbatim.
- This boosts learning too [2].

- If you expect to miss many classes, plan to buy and read the textbook.
# Course Marking Scheme

<table>
<thead>
<tr>
<th>Work</th>
<th>Weight</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 assignments</td>
<td>30%</td>
<td>10% each</td>
</tr>
<tr>
<td>weekly lecture prep</td>
<td>10%</td>
<td>1% each, due Monday nights (except the last week)</td>
</tr>
<tr>
<td>midterm</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>Final exam</td>
<td>45%</td>
<td>You must earn at least 40% to pass the course</td>
</tr>
</tbody>
</table>
Recommended Resources

- Jennifer Widom’s online mini-courses from Stanford.
Assignment Policies

- You may work with a partner on assignments.
- Can be from any section.
- Can change partners between assignments.
- Both partners get the same mark.
- You may not dissolve a partnership without permission.
- Assignments must be submitted via MarkUs.
- Your code must run on our lab computers.
- Late policy:
  You have 6 grace tokens. Each can be used for a 2 hour extension with no penalty.
To-do list

- Anyone new to the CS Teaching Labs:
  - Your account name is your UTORid.
  - Check your email account declared on Acorn for a message with your password.
  - Try logging in.

- Read the course syllabus.

- Bookmark the course website: www.teach.cs.toronto.edu/~csc343h/fall

- Do the class prep due Monday night. (It will be posted on Wed.)
References
